Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Technology Research and Development
Publisher	
ISSN	1042-1629
E-ISSN	
Database	AERES
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Matching minds and materials: the interplay of learner support and learner characteristics
2026-11-4
Authors: Cristina Tulea, Nadine Scheller, Tino Endres et al.
DOI: 10.1007/s11423-026-10750-8

A cognitive theory of accessibility: implications for research and practice
2026-11-3
Authors: Stephanie L. Moore
DOI: 10.1007/s11423-026-10748-2

Should there be a teacher in-the-loop? A study of generative AI-personalized tasks middle school
2026-11-2
Authors: Candace Walkington, Mingyu Feng, Tiffini Pruitt-Britton et al.
DOI: 10.1007/s11423-026-10756-2

A resilience-oriented VR safe-sandbox for FDM 3D printing education: reducing cost-of-failure pressure in early procedural learning
2026-10-28
Authors: Yo-Wen Liang, Allan Chung
DOI: 10.1007/s11423-026-10751-7

Artificial intelligence and empathetic communication to enhance learning engagement, motivation, and effectiveness
2026-10-28
Authors: Chih-Hung Wu, Yi-Ting Lin, Mei-Tzu Chou et al.
DOI: 10.1007/s11423-026-10720-0

A five-dimensional framework for AI literacy in higher education: a human-in-the-loop computational meta-synthesis
2026-10-26
Authors: Jingjing Zhang, Shuwen Wang, Yicheng Huang et al.
DOI: 10.1007/s11423-026-10752-6

Data science for K-12: A design-based research study
2026-10-21
Authors: Andrew A. Tawfik, Luiz Barboza, Andrew M. Olney et al.
DOI: 10.1007/s11423-026-10735-7

What AI competency do K-12 teachers need? Framework construction based on teachers' work scenarios and the development and validation of a scale
2026-10-21
Authors: Gaoyu Chen, Xiaoyi Zhou, Hang Lu et al.
DOI: 10.1007/s11423-026-10741-9

Measuring cognitive presence in online discussions: automated detection and instructional insights from a MOOC context
2026-10-20
Authors: Ji Hyun Yu, Fengjiao Tu, Haihua Chen et al.
DOI: 10.1007/s11423-026-10726-8

AIgnite: an educational toolkit for supporting primary students’ AI literacy cultivation
2026-10-19
Authors: Changjuan Ran, Mohan Zhang, Fang Liu et al.
DOI: 10.1007/s11423-026-10716-w