Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Personality in Preschool Classrooms: How Teacher and Child Personality Types Predict the Quality of Interactions and Relationships
2026-10-23 Pages 1-25
Authors: Eva-Maria Embacher, Catharina P. J. van Trijp, Wilfried Smidt
DOI: 10.1080/10409289.2026.2748538

Family Child Care Educators' Perspectives on Quality: Implications for Contextually Grounded Measurement
2026-10-18 Pages 1-17
Authors: Alison Hooper, Rena Hallam, Ekaterina Novikova et al.
DOI: 10.1080/10409289.2026.2747366

Early Trajectories of Math Anxiety from Kindergarten to First Grade: Parental Factors and Math Performance
2026-10-15 Pages 1-17
Authors: María Francisca del Río, María Francisca Morales, María inés Susperreguy et al.
DOI: 10.1080/10409289.2026.2747899

Executive Function as a Mediator Linking Block Play and Early Mathematics in Preschool
2026-10-7 Pages 1-16
Authors: Sara A. Schmitt, Everett Mahaffy, Robert J. Duncan et al.
DOI: 10.1080/10409289.2026.2742269

“It’s Just Us Against the World”: Lived Experiences of Head Start Teachers on the Relationship Between Working Conditions, Well-Being, and Classroom Practice
2026-9-29 Pages 1-26
Authors: Jun Wang, Xiangyu Zhao, Sooyeon Byun et al.
DOI: 10.1080/10409289.2026.2737951

The Gender Gap in Writing: Gender Profiles for Paper- and Computer-Based Writing in Early Education
2026-9-25 Pages 1-23
Authors: Anabela Malpique, Deborah Pino-Pasternak, Mustafa Asil
DOI: 10.1080/10409289.2026.2734813

Cognitive and Linguistic Dimensions of Composing: Insights Into Early Writing
2026-9-17 Pages 1-19
Authors: Margaret Quinn, Xiao Y. Zhang, Jackie Ridley et al.
DOI: 10.1080/10409289.2026.2733553

The Development and Validation of the Emotion Regulation Scoring System (ERSS) – An Instrument to Observe Preschoolers’ Emotion Regulation in Play Situations
2026-9-14 Vol. 37 Issue 8 Pages 2030-2051
Authors: Pablo Nischak, Sonja Lorusso, Tatiana Diebold et al.
DOI: 10.1080/10409289.2026.2714533

A Longitudinal Study of Computational Thinking Development in Early Childhood
2026-9-10 Vol. 37 Issue 8 Pages 2156-2175
Authors: Zuofei Geng, Bei Zeng, Jin Huang
DOI: 10.1080/10409289.2026.2730146

Learning Gap During the COVID-19 Pandemic Among Young Children in Singapore
2026-9-4 Vol. 37 Issue 8 Pages 2097-2116
Authors: Xuejiao Chen, Wei-Jun Jean Yeung
DOI: 10.1080/10409289.2026.2720152