Green Journals

International Approved Journals

Journal Information

Journal Title	International Research in Geographical and Environmental Education
Publisher	Taylor and Francis Ltd.
ISSN	1038-2046
E-ISSN	1747-7611
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Education and climate change in Singapore: linking first-order climate effects and second-order system responses
2026-11-11 Pages 1-16
Authors: Fernando M. Reimers, Chew-Hung Chang
DOI: 10.1080/10382046.2026.2760441

Examining environmental issues in a Philippine STEM curriculum: a political ecology analysis
2026-10-15 Pages 1-16
Authors: Jericho E. Padilla
DOI: 10.1080/10382046.2026.2746623

Climate change education in primary schools: knowledge, attitudes and pro-environmental behaviour of students in Greece
2026-10-14 Pages 1-23
Authors: Nikolaos Kyriazis, Georgios Stylos, Elle Gkaltemi
DOI: 10.1080/10382046.2026.2747769

Unpacking students' connection with nature in a managed urban green space
2026-10-6 Pages 1-15
Authors: Sharon Bee Wah Tan, Tricia Seow
DOI: 10.1080/10382046.2026.2737855

What is nature? Young people's views, nature connection, and conservation motivation
2026-10-3 Pages 1-18
Authors: Richard Sheldrake, Nicola Walshe
DOI: 10.1080/10382046.2026.2739451

From knowing to doing: engaging with knowledge in geographical and environmental education

2026-10-2 Vol. 35 Issue 4 Pages 355-359
Authors: Gillian Kidman, Chew-Hung Chang
DOI: 10.1080/10382046.2026.2736966

Mapping the hometown: facilitating geographical reasoning and place identity through place-based environmental education

2026-9-10 Pages 1-23
Authors: Hsin-Ning Tsou, Chi-Chang Liu
DOI: 10.1080/10382046.2026.2730375

Participation in environmental stewardship activities as a predictor of global mindedness: evidence from an international survey

2026-9-7 Pages 1-18
Authors: Suzanne E. Hiller, Jehanzeb R. Cheema
DOI: 10.1080/10382046.2026.2728972

Correction

2026-9-3 Vol. 35 Issue 4 Pages 469-469
DOI: 10.1080/10382046.2026.2726617

Beyond generic professional development: geography teachers reflecting on multiple geographies through Geo4Tea

2026-8-24 Pages 1-20
Authors: Gabriela Kostová, Petr Knecht
DOI: 10.1080/10382046.2026.2720082