Green Journals

International Approved Journals

Journal Information

Journal Title	Australian Journal of Language and Literacy
Publisher	Springer
ISSN	1038-1562
E-ISSN	1839-4728
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Improving policies for teaching children to read: an international comparison of England, Australia and Singapore
2026-11-12
Authors: Dominic Wyse, Hyejeong Ahn, Geraldine Kwek et al.
DOI: 10.1007/s44020-026-00140-1

Peter Freebody, a great force for good
2026-11-11
Authors: Joseph Lo Bianco
DOI: 10.1007/s44020-026-00136-x

Toolkit to lesson plans: how government teaching resources reconfigure literacy policy in Victoria
2026-11-5
Authors: Helen Cozmescu, Bree Hurn, Martina Tassone et al.
DOI: 10.1007/s44020-026-00141-0

Devolution, diversity, and data: research evidence informing reading and writing policy and practice in Wales
2026-11-3
Authors: Manon Jones, J. Carl Hughes, Richard C. Watkins et al.
DOI: 10.1007/s44020-026-00137-w

The scientisation of literacy education and the fantasy of governable literacy
2026-11-2
Authors: Oscar Björk, Sofia Hort
DOI: 10.1007/s44020-026-00134-z

Conceptual, cultural and evidential divides: a comparative review of literacy research and the structured literacy mandate in Aotearoa
2026-10-29
Authors: Rebecca Jesson
DOI: 10.1007/s44020-026-00139-8

“You broke my heart too”: Examining relationality through writing in early grade classrooms
2026-10-28
Authors: Tasha Tropp Laman, Amy Seely Flint, Jane Andris et al.
DOI: 10.1007/s44020-026-00133-0

Tracing adolescents’ everyday literacy practices: an ecological perspective on home-based learning in Singapore
2026-10-24
Authors: Chin Ee Loh, Fei Victor Lim, Taina TERAVAINEN
DOI: 10.1007/s44020-026-00132-1

How policy networks and boundary spanners shape the teaching of reading in Australia: A social network analysis of new policy actors
2026-10-20
Authors: Alexander Bacalja, Jonathan Januar
DOI: 10.1007/s44020-026-00138-9

From screen to interaction: adult–child engagement with play school, 60 years on
2026-9-24
Authors: Lisa K Kervin, Linda Harrison, Ellie Taylor et al.
DOI: 10.1007/s44020-026-00129-w