Green Journals

International Approved Journals

Journal Information

Journal Title	Australian Journal of Guidance & Counselling
Publisher	
ISSN	1037-2911
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

ADHD and Adaptability: The Roles of Cognitive, Behavioural, and Emotional Regulation
2014-12 Vol. 24 Issue 2 Pages 227-242
Authors: Emma Burns, Andrew J. Martin
DOI: 10.1017/jgc.2014.17

JGC volume 24 issue 2 Cover and Back matter
2014-12 Vol. 24 Issue 2 Pages b1-b3
DOI: 10.1017/jgc.2014.27

Effects of a Brief Interest Inventory Intervention on Career Decision Self-Efficacy
2014-12 Vol. 24 Issue 2 Pages 215-226
Authors: Erkan Işık
DOI: 10.1017/jgc.2014.13

Ethical Practice in Applied PsychologyChristopher Boyle and Nicholas Gamble (2014). South Melbourne: Oxford University Press. ISBN 9780195523102
2014-12 Vol. 24 Issue 2 Pages 266-267
Authors: Julia Gigante, Amy Kate Isaacs, Chloe Joyce et al.
DOI: 10.1017/jgc.2014.20

JGC volume 24 issue 2 Cover and Front matter
2014-12 Vol. 24 Issue 2 Pages f1-f4
DOI: 10.1017/jgc.2014.26

Editorial
2014-12 Vol. 24 Issue 2 Pages iii-iv
Authors: Linda Gilmore
DOI: 10.1017/jgc.2014.23

The Effect of Chronic Victimisation on Emotional and Behavioural Difficulties of Adolescents
2014-12 Vol. 24 Issue 2 Pages 137-151
Authors: Leanne Lester, Donna Cross
DOI: 10.1017/jgc.2014.16

Social Networking and the Social and Emotional Wellbeing of Adolescents in Australia
2014-10-8 Vol. 24 Issue 2 Pages 167-182
Authors: Amanda Bourgeois, Julie Bower, Annemaree Carroll
DOI: 10.1017/jgc.2014.14

Does Gender Moderate the Association Between Children's Behaviour and Teacher-Child Relationship in the Early Years?
2014-6-16 Vol. 24 Issue 2 Pages 197-214
Authors: Kevin C. Runions
DOI: 10.1017/jgc.2014.3

A Combined Intervention Targeting both Teachers' and Students' Social-Emotional Skills: Preliminary Evaluation of Students' Outcomes
2014-6-9 Vol. 24 Issue 2 Pages 152-166
Authors: Cristina Akiko Iizuka, Paula M. Barrett, Robyn Gillies et al.
DOI: 10.1017/jgc.2014.12