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2026				
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2021/2022				
2020				
2019				
2018				

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DOI: 10.47381/aijre.v36i2.915

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2026-7-24 Vol. 36 Issue 2 Pages 119-133
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DOI: 10.47381/aijre.v36i2.877

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Authors: Katerin Arias-Ortega, Lizett Loncomilla, Tamara Olave et al.
DOI: 10.47381/aijre.v36i2.865

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Authors: Waraporn Erawan, Manit Asanok, Prawit Erawan
DOI: 10.47381/aijre.v36i2.851

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Authors: Christopher Hudson
DOI: 10.47381/aijre.v36i2.966

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Authors: Rachel Kornhaber, Susan Bragg, Annabel Matheson et al.
DOI: 10.47381/aijre.v36i2.812

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2026-7-24 Vol. 36 Issue 2 Pages i-xi
Authors: John Guenther, Hernan Cuervo
DOI: 10.47381/aijre.v36i2.964

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2026-7-24 Vol. 36 Issue 2 Pages 98-118
Authors: Fikri Yansyah, Lira Fajarwati, Ananda Puspita Rani et al.
DOI: 10.47381/aijre.v36i2.875

Re-centering professional learning in place
2026-7-24 Vol. 36 Issue 2 Pages 193-203
Authors: Amanda Samson
DOI: 10.47381/aijre.v36i2.929