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Journal Information

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2026		✓	✓	
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2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Editorial 30.5
2026-10-12 Vol. 30 Issue 5 Pages 655-658
Authors: Gerardo L. Blanco
DOI: 10.1177/10283153261498993

AI-enhanced Internationalization at Home: Strategies, Challenges, Engagement, and Effectiveness in Chinese Universities
2026-10-1
Authors: Qian Xu, Abdullahi Yusuf
DOI: 10.1177/10283153261491732

Research Security and International Students: The Impact of Japan's National Security Policies on Chinese Graduate Students' Research Activities
2026-9-28 Vol. 30 Issue 5 Pages 737-755
Authors: Yicheng Zhou, Futao Huang
DOI: 10.1177/10283153261480614

Reframing Motivational Typologies of Long-Term International Academic Mobility
2026-9-28
Authors: Yuling Wang, Martin Lockett
DOI: 10.1177/10283153261480610

Cultural Distance and Intercultural Competency in International Service-Learning
2026-9-28
Authors: Shuheng Lin, Grace Ngai, Kam Por Kwan et al.
DOI: 10.1177/10283153261491737

Rationales for the Internationalization of Higher Education: Bridging the Disconnect Between Strategy and Practice

2026-9-17 Vol. 30 Issue 5 Pages 659-672
Authors: Omolabake Fakunle, Hans De Wit
DOI: 10.1177/10283153261480611

The Neglected Role of Curriculum Internationalization and Inclusivity in Türkiye's Higher Education

2026-9-11
Authors: Esin Aksay Aksezer
DOI: 10.1177/10283153261464572

Designed for Isolation? Housing Unit Type, Socialization Opportunity and Academic Success among First-Year International Students in Toronto Public Institutions

2026-9-11 Vol. 30 Issue 5 Pages 692-717
Authors: Shelagh McCartney, Yemi Adediji, Ximena Rosenvasser
DOI: 10.1177/10283153261472420

“Locally Born and Bred”: Developing Intercultural Competence of Chinese University Students at Home

2026-9-7 Vol. 30 Issue 5 Pages 756-775
Authors: Xiaoqing Wang, Yuting Shen
DOI: 10.1177/10283153261479327

Mapping the Internationalization of Higher Education in Latin America: Old Habits, New Themes

2026-9-7 Vol. 30 Issue 5 Pages 673-691
Authors: Paulina Latorre, Marjorie Tovar-Correal, Julio Labraña
DOI: 10.1177/10283153261443985