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2024		✓	✓	
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2020		✓	✓	
2019			✓	
2018				

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Recent Articles

Principles for effective, equitable classroom assessment
2026-10-29 Pages 1-34
Authors: Dustin S. J. Van Orman, Erin E. Riley-Lepo, James H. McMillan
DOI: 10.1080/0969594x.2026.2736617

Education and examination: the other side of the coin
2026-10-28 Pages 1-23
Authors: Paul E. Newton
DOI: 10.1080/0969594x.2026.2743040

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2026-10-21 Pages 1-10
Authors: Ernesto Panadero
DOI: 10.1080/0969594x.2026.2752430

Students' emotional regulation in response to feedback from teachers, peers, and technology/AI tools
2026-10-10 Pages 1-23
Authors: Amirhossein Rasooli, Anastasiya Lipnevich, Tay Hui Yong et al.
DOI: 10.1080/0969594x.2026.2738711

Reflecting on classroom assessment: exploring the implications of a sociocultural view for the unit of analysis
2026-10-6 Pages 1-7
Authors: Bronwen Cowie
DOI: 10.1080/0969594x.2026.2736630

Towards responsible AI in workplace-based assessment: a scoping review using Downing's framework
2026-10-5 Pages 1-18
Authors: Takeshi Kondo, Seiko Miura, Yuki Kataoka et al.
DOI: 10.1080/0969594x.2026.2736631

Principles without provisions? Unpacking assessment in higher education AI policies
2026-9-29 Pages 1-15
Authors: Marc Egloffstein, Joana Heil
DOI: 10.1080/0969594x.2026.2740061

Bridging policy, practice, and pedagogy: a multi-level framework for Responsible AI adoption in higher education assessment (ML-RAAF)
2026-9-27 Pages 1-18
Authors: Spriha Sharma, Ankita Choudhary
DOI: 10.1080/0969594x.2026.2736629

Who, what, is a framework for effective and equitable classroom assessment for? A review essay on "principles for effective, equitable classroom assessment" by Dustin Van Orman, Erin Riley-Lepo, and James McMillan
2026-9-26 Pages 1-8
Authors: Tan Heng Kiat Kelvin
DOI: 10.1080/0969594x.2026.2736637

Teacher assessment literacy and equitable assessment: the phronesis perspective
2026-9-24 Pages 1-10
Authors: Serafina Pastore
DOI: 10.1080/0969594x.2026.2736635