# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | LANGUAGE AWARENESS |
| **Publisher** | ROUTLEDGE JOURNALS, TAYLOR &FRANCIS LTD |
| **ISSN** | 0965-8416 |
| **E-ISSN** | 1747-7565 |
| **Database** | Clarivate |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Exploring motivational and reflective dimensions of dialogue journal writing: learner beliefs about academic and general L2 writing**
2026-9-23 Pages 1-25
Authors: Barry Lee Reynolds, Xiaoke Bai, Rining Wei et al.
DOI: 10.1080/09658416.2026.2726930

**How misunderstanding polysemous words hinders learning of figurative idioms**
2026-9-9 Pages 1-17
Authors: Frank Boers, Xiaofei Wang, June Eyckmans
DOI: 10.1080/09658416.2026.2729371

**Critical AI literacy across cultures: a comparative analysis of EFL/ESL students' perceptions of bias in AI-generated content**
2026-9-3 Pages 1-27
Authors: Rashad Ahmed, Linda Merzougui, Mirella Silva et al.
DOI: 10.1080/09658416.2026.2725956

**Decline and resistance of the language awareness movement in the UK: educators' narratives of their experiences in the 1980s–90s**
2026-9-2 Pages 1-19
Authors: Yuri Teramura, Agneta M. L. Svalberg
DOI: 10.1080/09658416.2026.2725954

**Examining the nonlinear relationships among self-efficacy, metacognitive strategies, and English achievement: a perspective of the Island Ridge Curve**
2026-8-21 Pages 1-21
Authors: Yuyang Cai, Dongdong Li, Qianwen Ge et al.
DOI: 10.1080/09658416.2026.2716213

**Language awareness, affect and linguistic justice: educators' role in the activation of Basque in multilingual contexts**
2026-8-14 Pages 1-22
Authors: Odei Guirado, Alaitz Santos, Joana Miguelena et al.
DOI: 10.1080/09658416.2026.2716212

**Motivational dispositions shape feedback-seeking behaviors: a regulatory mode perspective**
2026-7-20 Pages 1-20
Authors: Nastaran Kadivar, Mostafa Papi
DOI: 10.1080/09658416.2026.2702383

**Motivational regulation strategies profiles of Chinese secondary English learners: relations with motivational orientation and learning achievement**
2026-7-8 Pages 1-26
Authors: Sha Luo, Zhengdong Gan
DOI: 10.1080/09658416.2026.2696798

**The effects of written languaging: to whom should learners write?**
2026-6-17 Pages 1-19
Authors: Masako Ishikawa, Wataru Suzuki
DOI: 10.1080/09658416.2026.2682202

**Teachers developing linguistic knowledge through analysis and reflection to support multilingual learners**
2026-5-29 Pages 1-24
Authors: Hyonsuk Cho, Eunjee Jang
DOI: 10.1080/09658416.2026.2677921