Green Journals

International Approved Journals

Journal Information

Journal Title	Curriculum Journal
Publisher	John Wiley and Sons Inc
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E-ISSN	1469-3704
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Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Value-oriented learning in screen printing, printmaking and craft education: A systematic review of character, creativity, cultural identity and sustainable practice
2026-11-4
Authors: Rizal Sofyana Fatahillah
DOI: 10.1002/curj.70107

Issue Information
2026-11 Vol. 37 Issue 4
DOI: 10.1002/curj.70108

Commodification and collaboration—Curriculum development in English universities and the pursuit of economic growth
2026-11-1
Authors: Dave Fallon
DOI: 10.1002/curj.70109

Curriculum-making is the curation of encounters towards coherence
2026-10-29
Authors: Shannon Daniel
DOI: 10.1002/curj.70110

Coding and <scp>AI</scp> literacy as a universal curriculum entitlement: Supporting equity in the Indonesian school curriculum
2026-10-29
Authors: Adilah Afikah, Soeharto Soeharto
DOI: 10.1002/curj.70102

Curricular silences and sexual diversity: <scp>LGBTI</scp> Inclusion in Albanian upper-secondary education
2026-10-25
Authors: Elona Dhëmbo
DOI: 10.1002/curj.70105

Culturally sensitive curricula scales: Researching, evaluating and enhancing higher education curricula By Dave S. P.Thomas, Kathleen M.Quinlan (Eds.), Cham: Palgrave Macmillan. 2024. 191 pages. ISBN: 978-3-031-57687-4
2026-10-23
Authors: Nadine Ellis
DOI: 10.1002/curj.70104

‘I don't see myself there’ – Curriculum representation, epistemic exclusion and conditional belonging in higher education
2026-10-23
Authors: Reece Sohdi
DOI: 10.1002/curj.70106

Autonomy is not agency: Teachers in the last stage of recontextualisation
2026-10-22
Authors: Holly Parrott
DOI: 10.1002/curj.70096

Making emotional intelligence explicit in <scp>AI</scp> -enhanced medical education: A curriculum perspective
2026-10-20 Vol. 37 Issue 4 Pages 1400-1404
Authors: Sulthan Al Rashid, Ravithraa Balakrishnan
DOI: 10.1002/curj.70100