Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Media International
Publisher	Routledge
ISSN	0952-3987
E-ISSN	1469-5790
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

An empirical study on the role of social media in empowering rural women in India
2026-10-22 Pages 1-36
Authors: Valentin V. Matvienko, Nozima F. Muratova
DOI: 10.1080/09523987.2026.2747914

Tanzania adolescents' digital parenting experiences: does gender matter?
2026-10-22 Pages 1-14
Authors: Hezron Z. Onditi
DOI: 10.1080/09523987.2026.2752250

The expanding landscape of robotics education: a Teachers Pay Teachers resource analysis
2026-10-21 Pages 1-19
Authors: Hanhui Bao, Zhaoji Wang, Yiwen Li et al.
DOI: 10.1080/09523987.2026.2752245

Making artifacts for alleviating gender inequality: a constructionist perspective
2026-10-18 Pages 1-32
Authors: Antigoni Parmaxi, Eirini Christou, Maria Perifanou et al.
DOI: 10.1080/09523987.2026.2748552

Institutional and academic determinants of ChatGPT adoption in higher education: evidence from a resource-constrained university context
2026-10-14 Pages 1-31
Authors: Cuc Doan Thi
DOI: 10.1080/09523987.2026.2748545

A systematic analysis of research trends in augmented reality within higher education
2026-10-14 Pages 1-17
Authors: Christian Camilleri, Lawrence Farrugia Caruana, Sarah Pule et al.
DOI: 10.1080/09523987.2026.2747909

Comparing instructor and role-play AI chatbots for EFL writing: effects on anxiety, engagement, and feedback perception
2026-7-3 Vol. 63 Issue 3 Pages 285-305
Authors: Aria Kalforian, Maria Goikhman, Gianluca Schiavo
DOI: 10.1080/09523987.2026.2702887

Identification of pre-service biology teachers' opinions about benefits and challenges in developing mobile augmented reality teaching materials: a nominal group technique study
2026-7-3 Vol. 63 Issue 3 Pages 256-284
Authors: Branko Anđić, Mirjana Maričić, Robert Weinhandl et al.
DOI: 10.1080/09523987.2026.2710622

Conversational artificial intelligence in early childhood parenting (0–6 years): a systematic review
2026-7-3 Vol. 63 Issue 3 Pages 213-230
Authors: Manuel Pacheco-Molero, Luis-Javier Márquez-Álvarez
DOI: 10.1080/09523987.2026.2714084

Analyzing circulation of texts and reciprocal profiting across international platforms TikTok and Webtoon
2026-7-3 Vol. 63 Issue 3 Pages 183-197
Authors: Karis Jones, Sarah Jerasa
DOI: 10.1080/09523987.2026.2714087