Green Journals

International Approved Journals

Journal Information

Journal Title	British Journal of Special Education
Publisher	Wiley-Blackwell Publishing Ltd
ISSN	0952-3383
E-ISSN	1467-8578
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Effectiveness of self-advocacy training on self-confidence and assertiveness of high school students with learning disabilities in Tehran
2026-11-4
Authors: Azin Mozaffari, Mahnaz Akhavan Tafti, Afrooz Afshari
DOI: 10.1111/1467-8578.70130

Conditional participation in mainstream <scp>SEND</scp> : Documentary analysis of participation sustainability in statutory assessment narratives
2026-9-28
Authors: Marc Wheeler
DOI: 10.1111/1467-8578.70129

Syndroming: When difference becomes diagnosis
2026-9-26
Authors: Gary Thomas
DOI: 10.1111/1467-8578.70125

Teachers' challenges and instructional experiences in supporting young learners with dyslexia: Implications for inclusive teaching in mainstream primary schools in Zimbabwe
2026-9-14
Authors: Peter. Makaya, Diroubinee Mauree-Narrainen, Loung- Poorunder Nirmala
DOI: 10.1111/1467-8578.70126

Editorial for September issue (53:3)

2026-9 Vol. 53 Issue 3 Pages 309-310
Authors: Tristan Middleton, Victoria Bamsey
DOI: 10.1111/1467-8578.70127

Issue Information

2026-9 Vol. 53 Issue 3 Pages 307-308
DOI: 10.1111/1467-8578.70128

Teachers' awareness of pedagogical learning needs of children with autism spectrum disorder in special primary schools in Tanzania

2026-9-1
Authors: Christer Ngowoko, Sarah Ezekiel Kisanga, Bernadetha Gabriel Rushahu
DOI: 10.1111/1467-8578.70124

Inclusion bases and the improvement of special educational needs and disability provision in schools: Panacea or policy-patching?

2026-8-31 Vol. 53 Issue 3 Pages 425-428
Authors: Christopher Robertson
DOI: 10.1111/1467-8578.70122

When participation breaks down: Parent and child accounts of the development of emotionally based school avoidance in autistic pupils

2026-8-28
Authors: Marc Wheeler
DOI: 10.1111/1467-8578.70123

Social networks in special schools: Friendships, bullying and play among pupils with special educational needs and disabilities

2026-8-23
Authors: Julia R. Badger, Lucy Robinson, Kimberly Winardi et al.
DOI: 10.1111/1467-8578.70121