Green Journals

International Approved Journals

Journal Information

Journal Title	SCIENCE & EDUCATION
Publisher	SPRINGER
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E-ISSN	1573-1901
Database	Clarivate
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Integrating the History of Science into Science Teaching: Teachers' Purposes, Practices, and Challenges in the Turkish Context
2026-10-19
Authors: Zeynep Neslihan Alisir, Serhat İrez
DOI: 10.1007/s11191-026-00793-x

Promoting Scientific Literacy in a South American Rural School Through a Place-Based and Socioscientific Issues Context
2026-10-15
Authors: Daniel J. De Jesús, Benjamin C. Herman, Guillermo E. Pérez et al.
DOI: 10.1007/s11191-026-00794-w

Context Matters: Developing NOS Understanding in Authentic Science Learning Settings
2026-10-15
Authors: Iris Shinar, Ron Blonder
DOI: 10.1007/s11191-026-00792-y

Correction to: The Coherence Between Epistemologies and SSI Teaching
2026-10-13
Authors: Arzu Sonmez Eryasar, Ahmet Kilinc
DOI: 10.1007/s11191-026-00795-9

Science and Religious Education Teachers' Views of Argumentation and Its Teaching: A Comparative Study
2026-10-9
Authors: Muhamad Hugerat, Ekram Abu Elhega, Ahmad Basheer et al.
DOI: 10.1007/s11191-026-00785-x

Zombies in Physics Education—How Teaching Demonstrations Based on Historical Experiments Can Be Misleading in Teaching the Nature of Science
2026-10-5
Authors: Peter Heering
DOI: 10.1007/s11191-026-00787-9

Embodied Cognition in Science Teacher Education: A Phenomenographic Analysis of Science Teachers' Experiences When Using Role-play to Engage with Different Philosophical Traditions of Embodiment
2026-10-5
Authors: Fridtjof Gjengset, Magdalena Kersting
DOI: 10.1007/s11191-026-00781-1

Navigating Knowledge Systems in Intercultural Science Education
2026-10-5
Authors: Danny J. Lorduy, Elvira Flórez-Nisperuza, Agustín Adúriz-Bravo
DOI: 10.1007/s11191-026-00786-w

Amid an Epistemic Iteration: How AI Methodologies May Transform the Nature of Science Education Research
2026-10-3
Authors: Paul P. Martin, Marvin Rost, Jenna Koenen et al.
DOI: 10.1007/s11191-026-00789-7

Science Education vs. Religious Education in Democratic Society? A Belated Response to Mahner and Bunge (1996)
2026-10-2
Authors: Yiftach Fehige
DOI: 10.1007/s11191-026-00788-8