Green Journals

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Journal Information

Journal Title	Childhood: A Global Journal of Child Research
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Neoliberal criminalization of being a child: [Absence of] moral panic for Palestinian children
2026-10-26
Authors: Janette Habashi
DOI: 10.1177/09075682261502629

Notes on music and affective childhood studies
2026-10-26 Vol. 33 Issue 4 Pages 567-578
Authors: Tatek Abebe
DOI: 10.1177/09075682261496105

Acknowledgment and Welcome
2026-10-26 Vol. 33 Issue 4 Pages 743-743
DOI: 10.1177/09075682261496107

“Can my child be a model” and platformized childhood: a critical discourse analysis of moral panic over child modeling on social media
2026-10-7
Authors: Zizhong Zhang, Tianping He
DOI: 10.1177/09075682261493726

Criminalising and eliminating affirmative healthcare: Trans childhood in a moral panic
2026-9-29
Authors: Cal Horton, Sandra Duffy
DOI: 10.1177/09075682261491518

Generational fears, democratic threats: A political history of unruly young people
2026-9-25
Authors: Jonathan Josefsson
DOI: 10.1177/09075682261492101

Combining insights from ontological insecurity and moral panics: Post-COVID-19 discourses of young children's 'learning deficits' in the United Kingdom
2026-9-23
Authors: Marlies Kustatscher, E. Kay M. Tisdall
DOI: 10.1177/09075682261490666

Tiny rights? Reflections on the participation of toddlers in public space
2026-9-10 Vol. 33 Issue 4 Pages 706-725
Authors: Johanna Annerbäck, Annika Manni
DOI: 10.1177/09075682261487925

On your Marx, Escobar, Bourdieu: Theorising children's public decision-making and aiming for change
2026-9-9 Vol. 33 Issue 4 Pages 645-664
Authors: Cath Larkins, Johanna Kiili
DOI: 10.1177/09075682261487262

Reimagining challenging behaviour: Children's voices through arts-based research in primary education
2026-8-14 Vol. 33 Issue 4 Pages 620-644
Authors: Hanne Hellin, Elisabeth De Schauwer
DOI: 10.1177/09075682261467599