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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Foreword: American Society for Cybernetics (ASC) 60th Anniversary: Living Cybernetics, Playing Language
2026-2-1 Vol. 32 Issue 3 Pages 5-10
Authors: Carlos Vidales
DOI: 10.53765/17566177.32.3.005

Arturo Rosenblueth: Between Neurophysiology and Cybernetics
2026-2-1 Vol. 32 Issue 3 Pages 193-196
Authors: Francisco Hernández Lomelí
DOI: 10.53765/17566177.32.3.193

From Cybernetics to Cybersemiotics: The Quest for Meaning and Communication
2026-2-1 Vol. 32 Issue 3 Pages 31-66
Authors: Carlos Vidales, Celina Arvizu
DOI: 10.53765/17566177.32.3.031

Visuality: A Possible Encounter with Cybernetics In the Aftermath of the 60th Anniversary Meeting of the ASC
2026-2-1 Vol. 32 Issue 3 Pages 165-180
Authors: Glauce Rocha de Oliveira
DOI: 10.53765/17566177.32.3.165

Virtual Logic - The Mark, The Signpost, Mythology, Philosophy, and the Machine
2026-2-1 Vol. 32 Issue 3 Pages 181-192
Authors: Louis H. Kauffman
DOI: 10.53765/17566177.32.3.181

Cybernetic Materials for the Theory of Intelligent Systems
2026-2-1 Vol. 32 Issue 3 Pages 11-30
Authors: Josephine Kaleida
DOI: 10.53765/17566177.32.3.011

The Becoming-Self in the Age of AI: Co-Evolution, Emergence, and the Dissolution of Boundaries
2026-2-1 Vol. 32 Issue 3 Pages 77-90
Authors: Anis Pervez
DOI: 10.53765/17566177.32.3.077

Positive Feed-Forward: The Use of Generative AI for Visual Storytelling in Design Ethics Education
2026-2-1 Vol. 32 Issue 3 Pages 111-132
Authors: Thomas Fischer
DOI: 10.53765/17566177.32.3.111

Immersive Special Education Designed Using the Cybernetic Theater as a Metaphor
2026-2-1 Vol. 32 Issue 3 Pages 133-164
Authors: Shantanu Tilak, Tara Miner, Haley Newton et al.
DOI: 10.53765/17566177.32.3.133

Creating a Cybernetic Feedback Mechanism for Students with ADHD Using ALEKS
2026-2-1 Vol. 32 Issue 3 Pages 91-110
Authors: Shantanu Tilak, Marzena Bogacki
DOI: 10.53765/17566177.32.3.091