Green Journals

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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Fear, shame, and the multilingual repertoire: What students' language maps reveal about the lived experience of language
2026-12 Vol. 96 Pages 101584
Authors: Julie Choi, Kailin Liu
DOI: 10.1016/j.linged.2026.101584

Digital interactivity and sense-making: A distributed ecological approach to student languaging dynamics through digital storytelling
2026-12 Vol. 96 Pages 101586
Authors: Dan Shi
DOI: 10.1016/j.linged.2026.101586

Teaching stories, creating authors: Expanding writing instruction for second-language learners with a school librarian and a professional author
2026-12 Vol. 96 Pages 101598
Authors: Robert Walldén, Anna Lindholm
DOI: 10.1016/j.linged.2026.101598

"And for some reason Spanish is a little bit more powerful": The world making of bilingual maestras languaging in nepantla
2026-12 Vol. 96 Pages 101583
Authors: Enrique David Degollado
DOI: 10.1016/j.linged.2026.101583

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2026-12 Vol. 96 Pages 101600
Authors: František Tůma
DOI: 10.1016/j.linged.2026.101600

“I was more than a content deliverer”: A repertoire of technology-related role identities among L2 English teachers
2026-12 Vol. 96 Pages 101605
Authors: Wanying Zhong, Chun Lai
DOI: 10.1016/j.linged.2026.101605

Humour, academic labour, and researcher identity: A multimodal discourse analysis of PhD memes on Instagram
2026-12 Vol. 96 Pages 101599
Authors: Juhi Yasmeen, Md. Tauseef Qamar, Abdur Rahman
DOI: 10.1016/j.linged.2026.101599

Ideological encoding in generative AI systems: a critical discourse analysis with implications for teaching, learning, and assessment
2026-12 Vol. 96 Pages 101585
Authors: Edwin Creely, Rohit Mehta
DOI: 10.1016/j.linged.2026.101585

Global China in the language classroom: Discursive constructions of culture and ideology in Chinese as a foreign language textbooks
2026-12 Vol. 96 Pages 101603
Authors: Jing Ge, Qiang Ren
DOI: 10.1016/j.linged.2026.101603

EFL university students’ challenges in structuring argumentative texts: A systemic functional linguistics genre perspective
2026-12 Vol. 96 Pages 101595
Authors: Thanh Liem Dinh
DOI: 10.1016/j.linged.2026.101595