# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of Teaching in International Business |
| **Publisher** | Routledge |
| **ISSN** | 0897-5930 |
| **E-ISSN** | 1528-6991 |
| **Database** | SCOPUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Mentorship Podcasts for Fostering Cross-Disciplinary Leadership in International Business Education**
2026-11-6 Pages 1-20
Authors: Rosa Aísa, Jorge Bielsa, Gemma Larramona et al.
DOI: 10.1080/08975930.2026.2759201

**International Business Education and CSR: Teaching Responsible Management in a Southeast Asian Context**
2026-7-3 Vol. 37 Issue 3 Pages 115-129
Authors: Stephen T. Homer, Elizaveta B. Berezina, Colin Mathew Hugues D. Gill
DOI: 10.1080/08975930.2026.2726745

**AI-Enhanced Economic Simulations for International Business Education: Impact on Learning Outcomes in Colombian Universities**
2026-7-3 Vol. 37 Issue 3 Pages 145-157
Authors: Mario de La Puente Pacheco, Leonardo David Bolaño Charris, Evaristo Navarro Manotas
DOI: 10.1080/08975930.2026.2726744

**Research on the Evaluation Framework of International Business Master's Degree Education in Applied Universities Based on Six-Dimensional Integration**
2026-7-3 Vol. 37 Issue 3 Pages 130-144
Authors: Zhaocheng Xu, Na Liu, Wenzhen Wu et al.
DOI: 10.1080/08975930.2026.2726739

**Global Innovations in Investment Products: Analyzing the Evolving World of ETFs and Their Role in International Business Education**
2026-4-3 Vol. 37 Issue 2 Pages 95-113
Authors: Indranarain Ramlall
DOI: 10.1080/08975930.2026.2669478

**Using Outsourced to Teach Cultural Differences: an Integrated Exercise**
2026-4-3 Vol. 37 Issue 2 Pages 81-94
Authors: Feng Zhang
DOI: 10.1080/08975930.2026.2669477

**From Acceptance to Achievement: How Technology Perceptions Drive Engagement and Learning in an International Business-Simulation Course**
2026-4-3 Vol. 37 Issue 2 Pages 59-80
Authors: Hélder Fanha Martins, Jorge Sequeira
DOI: 10.1080/08975930.2026.2669481

**Is Online Education Inferior to Traditional In-Person Learning? Evidence from an International Business Class**
2026-1-2 Vol. 37 Issue 1 Pages 40-58
Authors: Haiyan Yin
DOI: 10.1080/08975930.2026.2649855

**Assessing and Fostering Individual Intercultural Absorptive Capacity in Culturally Diverse Virtual Teams**
2026-1-2 Vol. 37 Issue 1 Pages 1-18
Authors: David S. Baker, Zandra Balbinot, Yevgen Bogodistov et al.
DOI: 10.1080/08975930.2026.2647718

**Collaborative Online International Learning (COIL) Between Chile and Mexico: Analyzing Collaboration Barriers for Undergraduate Students**
2026-1-2 Vol. 37 Issue 1 Pages 19-39
Authors: Saidi Magaly Flores Sánchez
DOI: 10.1080/08975930.2026.2647722