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Journal Information

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Effects of Calibration Approach and Ability Distribution on IRT Observed-Score Equating
2026-10-23 Pages 1-19
Authors: Hyung Jin Kim, Won-Chan Lee
DOI: 10.1080/08957347.2026.2733246

Developing GenAI-Based Feedback Through Iterative Prompt Design: An Exploratory Study of Online Students' Cognitive, Affective, and Behavioral Perceptions
2026-10-15 Pages 1-24
Authors: Meva Bayrak Karsli, Sinem Cilligol Karabey, Muhammed Guler et al.
DOI: 10.1080/08957347.2026.2738700

A Cognitive Design System Approach to Enhancing Cognitive Alignment and Difficulty Control in Gen-AI Item Generation
2026-9-28 Pages 1-21
Authors: Jing Huang, Hua-Hua Chang
DOI: 10.1080/08957347.2026.2740622

Identifying Student Response Speed Patterns in TIMSS 2023 Using Growth Mixture Modelling: The Role of Mathematic Attitudes
2026-9-27 Pages 1-14
Authors: Xiaoxiao Liu, Surina He, Steven L. Wise et al.
DOI: 10.1080/08957347.2026.2736123

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2026-9-20 Pages 1-16
Authors: Laila B. Issayeva, Christine E. DeMars
DOI: 10.1080/08957347.2026.2735297

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Authors: Michael S. Christian, Robert H. Meyer, Libby Pier et al.
DOI: 10.1080/08957347.2026.2715685

Covariate Selection and School Effectiveness Measures in Value-Added Models: A Systematic Review
2026-7-3 Vol. 39 Issue 3 Pages 232-248
Authors: Jun Zhao, HaiKuo Su
DOI: 10.1080/08957347.2026.2714502

Expert Judgments as an Approach to Evaluating Items' Instructional Sensitivity
2026-7-3 Vol. 39 Issue 3 Pages 192-211
Authors: Stephanie Leininger, Jan Hochweber, Alexander Naumann et al.
DOI: 10.1080/08957347.2026.2702978

Enhancing Pretest Item Calibration in Multistage Adaptive Testing Using Simulation-Extrapolation Bayesian Logistic Regression
2026-7-3 Vol. 39 Issue 3 Pages 249-269
Authors: TsungHan Ho
DOI: 10.1080/08957347.2026.2697892

Strategies for Analyzing Statewide Assessment Data to Evaluate Test Accommodations
2026-7-3 Vol. 39 Issue 3 Pages 171-191
Authors: Stephen G. Sireci, Craig S. Wells
DOI: 10.1080/08957347.2026.2714498