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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
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2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The “Unburned Bridge”: A Conceptual Analysis of the Roles of Literature in B. F. Skinner’s Life and Work
2026-11-6
Authors: Thuyse Wengrat Pichler, Gabriel Rodrigues Vitti, Carolina Laurenti
DOI: 10.1007/s40616-026-00234-4

The Effects of Multiple Exemplar Instruction on the Emergence of Vocal and Written Spelling Responses for Preschoolers
2026-11-3
Authors: Hung Chang, Ji Young Kim, Lauren Baldonado
DOI: 10.1007/s40616-026-00236-2

A Systematic Replication: Instructive Feedback to Produce Emerging Play Responses
2026-9-18
Authors: Nicholas A. Lindgren, Vincent E. Campbell, Thomas S. Higbee et al.
DOI: 10.1007/s40616-026-00233-5

Identifying Appropriate Communication Modalities for Adults with Intellectual and Developmental Disabilities
2026-7-29
Authors: Bryan A. Simmons, Claudia L. Dozier, Marissa E. Kamlowsky et al.
DOI: 10.1007/s40616-026-00231-7

Leveraging Stimulus Equivalence to Teach Piano to Autistic Children
2026-7-20
Authors: Krystin Hussain-Passage, Katie Nicholson, Michael J. Passage et al.
DOI: 10.1007/s40616-026-00230-8

Effects of Antecedent and Consequence Secondary Targets on Intraverbal Teaching
2026-6 Vol. 42 Issue 1 Pages 1-25
Authors: Julian Cifuentes, Manish Goyal, Lesley A. Shawler
DOI: 10.1007/s40616-026-00229-1

The Effects of Alternating Prompt Strategies on the Acquisition of Independent Responding
2026-6 Vol. 42 Issue 1 Pages 123-134
Authors: Megan Ellsworth, Tatiana Pullar, Cody Morris
DOI: 10.1007/s40616-026-00232-6

The Effect of Preference on the Acquisition of Echoics and Transfer Across Verbal Operants
2026-4-28 Vol. 42 Issue 1 Pages 26-43
Authors: Haley Sayo, Mirela Cengher
DOI: 10.1007/s40616-025-00225-x

The Use of Self-Study and Matrix Training to Teach Sign Language
2026-4-27 Vol. 42 Issue 1 Pages 84-108
Authors: Sarah E. Vesely, Sarah E. Frampton
DOI: 10.1007/s40616-026-00228-2

Using Instructive Feedback to Expand Second Language of Children with Autism Spectrum Disorder
2026-3-23 Vol. 42 Issue 1 Pages 70-83
Authors: Barbara Rodriguez, Catia Cividini-Motta, Ariadna Martinez
DOI: 10.1007/s40616-026-00227-3