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Journal Information

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2026		✓	✓	
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2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓		
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Narrative Inquiry Into the Experiences of Self-Contained Classroom Teachers of Students With Moderate to Severe Developmental Disabilities
2026-11-3
Authors: Kyle D. Bennett, Elizabeth D. Cramer
DOI: 10.1177/08884064261499602

Paraeducators Are Central—Not Ancillary—to the Special Education Workforce
2026-10-17 Vol. 49 Issue 4 Pages 261-267
Authors: Elizabeth Bettini, Wendy J. Rodgers, LaRon A. Scott
DOI: 10.1177/08884064261496855

A Multi-Method Exploration of Paraeducator Delivered Supports in K-12 Inclusive Classrooms
2026-10-17 Vol. 49 Issue 4 Pages 331-349
Authors: Kathleen N. Tuck, Jennifer A. Kurth, Elisabeth J. Malone et al.
DOI: 10.1177/08884064261494466

Critical Teacher Education: Unpacking Candidates' Sociopolitical Identity Development in Inclusive Classrooms
2026-10-8 Vol. 49 Issue 4 Pages 268-287
Authors: Elizabeth Slusarz, Nicholas S. Bell
DOI: 10.1177/08884064261488924

Preparing Teacher Candidates to Foster Inclusive Practices: A Case Study of One Exemplary Dual Licensure Teacher Education Program
2026-9-14 Vol. 49 Issue 4 Pages 311-330
Authors: Joyce Gomez-Najarro
DOI: 10.1177/08884064261484419

Lived Experiences of Deaf Teachers in a Special Primary School in Borama, Somaliland: A Phenomenological Study
2026-8-13 Vol. 49 Issue 4 Pages 288-310
Authors: Kahsay Hailu Negash, Velisiwe Gasa, Moses Mhide Kpum et al.
DOI: 10.1177/08884064261474110

Professional Learning for Young Dual Language Learners With Disabilities: A Review Study
2026-6-24 Vol. 49 Issue 3 Pages 217-240
Authors: Serena Jinxiu Liu, Melinda Marie Leko, Mary T. Brownell et al.
DOI: 10.1177/08884064261459920

Special Educators' Use of Emotional Labor to Facilitate Collaboration
2026-5-21 Vol. 49 Issue 3 Pages 200-216
Authors: Kristabel Stark, Elizabeth Levine Brown, Colleen K. Vesely
DOI: 10.1177/08884064261426847

Engineering: A Year-Long Case Study on STEM Practices and Successes for Students With Moderate to Severe Intellectual Disability
2026-3-28 Vol. 49 Issue 3 Pages 181-199
Authors: Mary Rathmann, Bree Jimenez, Ginevra Courtade et al.
DOI: 10.1177/08884064261425692

School Composition and Paraeducator Staffing: A National Analysis
2026-3-25 Vol. 49 Issue 3 Pages 241-255
Authors: Logan McDermott, Andrea L. Ochoa, Rebecca A. Cruz
DOI: 10.1177/08884064261423166