Green Journals

International Approved Journals

Journal Information

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Classification History

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Problem of Context in Canadian K-12 Teacher Education Practicum Placements: Old-Timers Gatekeeping the Profession Against "Deviant" Newcomers
2026-11-16 Pages 1-26
Authors: Lena Shulyakovskaya
DOI: 10.1080/08878730.2026.2758686

"Would I Get in Trouble?": Preservice Teachers' Sensemaking of Undocumented Status in a Politically Constrained Environment
2026-11-15 Pages 1-27
Authors: Jennifer M. Bondy
DOI: 10.1080/08878730.2026.2758692

Developing and Evaluating a Positive Psychology Course for Enhancing Educator Mental Health, Physical Health, and Wellbeing
2026-11-12 Pages 1-22
Authors: John Sommers-Flanagan, Lillian Martz, Sisilia Kusumaningsih et al.
DOI: 10.1080/08878730.2026.2759140

Preparing Teachers for Diverse Students with Complex Trauma: Integrating Occupational Therapy and Mental Health into Trauma-Informed Teacher Education
2026-11-11 Pages 1-20
Authors: John C. Hayvon
DOI: 10.1080/08878730.2026.2758684

Investigating the Nature of Arts-Based Professional Learning Principals Incorporate in Teacher-Professional Development: Understanding Its Utilization and Perceptions of Its Impacts
2026-11-6 Pages 1-23
Authors: Daniel A. Jones
DOI: 10.1080/08878730.2026.2755839

Preservice Teachers of Color as Critical Systems Thinkers: Decoding Organizational Culture Through Equity-Focused Professional Development
2026-10-29 Pages 1-26
Authors: Alex Guzmán, Madji Fall, Eleni Zgourou et al.
DOI: 10.1080/08878730.2026.2746601

Going Back to the K-12 Classroom: Tenured Faculty Serving as Preservice Teacher Supervisors in a Yearlong Residency Program
2026-10-29 Pages 1-19
Authors: Mary Petron, Burcu Ates, Jill Pagels
DOI: 10.1080/08878730.2026.2754791

When Teacher Commitment Is Not Enough: Systemic Challenges in Educating Students from Refugee Backgrounds
2026-10-29 Pages 1-24
Authors: Kimberly Oamek, Katrena Leininger
DOI: 10.1080/08878730.2026.2754797

Transnational Experiences for Preservice Teachers: Exploring Boundary-Crossing Learning Potentials
2026-10-29 Pages 1-25
Authors: Ye He, Doris Kroiss, Wiebke Langer et al.
DOI: 10.1080/08878730.2026.2747201

Navigating Linguistic Diversity: Secondary Teachers' Instructional Adaptations in Multilingual Classrooms
2026-10-23 Pages 1-20
Authors: Eunjee Jang, Kyung Sun Chung, Bong Gee Jang
DOI: 10.1080/08878730.2026.2747199