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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Educational and School Psychology in Newfoundland and Labrador: Current Practices and Preferred Roles
2026-8-1 Vol. 41 Issue 4 Pages 310-328
Authors: Abigail R. Peyton, Elizabeth Church, Sara King
DOI: 10.1177/08295735261474619

A Scoping Review of School Psychology Research on Serving Individuals With Down Syndrome
2026-7-31 Vol. 41 Issue 4 Pages 329-337
Authors: Samantha Zakrzewski, Sally L. Grapin
DOI: 10.1177/08295735261472969

School Psychologists' Experiences of the EAGLE Intervention for School Attendance: A Qualitative Study
2026-7-29 Vol. 41 Issue 4 Pages 294-309
Authors: Malin Olsen, Per Bore, Marie Werner et al.
DOI: 10.1177/08295735261473704

"Just Believe Me": Autistic Students' Descriptions of School Inclusion in Nova Scotia
2026-7-27 Vol. 41 Issue 4 Pages 267-293
Authors: Natalie Lawy, Conor Barker
DOI: 10.1177/08295735261472157

The Moderating Effects of Classroom Social Support on the Relationship Between Peer Victimization and Children's Emotional-Behavioral Functioning
2026-7-27 Vol. 41 Issue 3 Pages 183-206
Authors: Anna Campbell, Lisa Sarraf, Tina Daniels et al.
DOI: 10.1177/08295735261471624

School Absence Among High School Students With Disabilities and Health Conditions: A Population-Based Study
2026-6-2 Vol. 41 Issue 3 Pages 234-253
Authors: Jennifer Baumbusch, Jennifer E. V. Lloyd, Nilanga Aki Bandara et al.
DOI: 10.1177/08295735261455382

Exploring Factors Contributing to Student Sociability in Canada: A Machine Learning Approach
2026-5-27 Vol. 41 Issue 3 Pages 207-233
Authors: Doris A. Abroampah, Okan Bulut
DOI: 10.1177/08295735261447107

Strengths Illuminated: Exploring Approaches to Psychoeducational Assessment in Canadian Schools
2026-5-13 Vol. 41 Issue 3 Pages 254-262
Authors: Brianna MacPherson, Tara McAuley
DOI: 10.1177/08295735261451316

Training School Psychologists & School Counselors with Mixed-Reality Simulation: A Focus on Co-occurring Disabilities
2026-4-5 Vol. 41 Issue 2 Pages 170-179
Authors: Emily Graybill, Sonia Sanchez-Alvarez, Erin Mason et al.
DOI: 10.1177/08295735261440586

A Pan-Canadian Analysis of Social-Emotional Learning Curriculum Outcomes in Elementary Grades
2026-3-11 Vol. 41 Issue 2 Pages 131-156
Authors: Julia Hall, Krista C. Ritchie, Sara King
DOI: 10.1177/08295735261430424