Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Special Education
Publisher	
ISSN	0827-3383
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Inclusive Education in Thailand: Legal Framework, Implementation, and Challenges in General Education
2025-12-13 Vol. 40 Issue 2 Pages 13-23
Authors: Aigars Laizans, Janis Dzerviniks
DOI: 10.52291/ijse.2025.40.18

Early Support of Development for Children and Parents – Model Concentrated on a Family vs. the New Intersectoral Model of Support in Poland
2025-12-13 Vol. 40 Issue 2 Pages 186-196
Authors: Ilona FAJFER-KRUCZEK
DOI: 10.52291/ijse.2025.40.31

Cultural Capital and Decision-Making: Autism Service Choices Among Immigrant Parents
2025-12-13 Vol. 40 Issue 2 Pages 1-12
Authors: Hui Zhang, Chun Cheng, Chun Feng
DOI: 10.52291/ijse.2025.40.17

Teachers' Attitudes, Concerns, and Competences Regarding the Inclusion of Students with Special Educational Needs in Mainstream Primary Schools in Slovenia
2025-12-13 Vol. 40 Issue 2 Pages 79-91
Authors: Simona PROSEN, Helena SMRTNIK VITULIĆ
DOI: 10.52291/ijse.2025.40.23

Inclusive School Leadership in the Context of the Autism Spectrum Disorder (ASD) Law: The Case of Chile
2025-12-13 Vol. 40 Issue 2 Pages 24-36
Authors: René VALDÉS, Catalina CORONADO, Camila CHÁVEZ et al.
DOI: 10.52291/ijse.2025.40.19

What-Can I-Do: Teaching Social Problem Solving to Young Adults with Intellectual and Developmental Disabilities
2025-12-13 Vol. 40 Issue 2 Pages 161-173
Authors: Ayse TORRES, Kelly B. KEARNEY, Danica GARBETT et al.
DOI: 10.52291/ijse.2025.40.29

Effectiveness of Exercise Program on Selected Fitness Components Among Individuals With Intellectual Disabilities: a Scoping Review
2025-12-13 Vol. 40 Issue 2 Pages 130-144
Authors: Norhasmira OTHMAN, Willince MOJIIN, Nur Syamsina AHMAD et al.
DOI: 10.52291/ijse.2025.40.27

Scaffolding Strategies in the Play of Preschool Children with Special Educational Needs: A Systematic Review of Inclusive Practice Research
2025-12-13 Vol. 40 Issue 2 Pages 145-160
Authors: Anna ZAMKOWSKA, Monika KOCZAŃSKA
DOI: 10.52291/ijse.2025.40.28

Fostering Diagnostic Decision-Making in Special Education Students through Simulation-Based Games and AI Pedagogical Agents: A Case-Based Learning Comparison in Higher Education
2025-12-13 Vol. 40 Issue 2 Pages 92-103
Authors: Judith ZELLNER, Jakob KOCH, Maximilian FINK et al.
DOI: 10.52291/ijse.2025.40.24

Experiences of Students with Special Educational Needs in Malaysian Higher Institutions
2025-12-13 Vol. 40 Issue 2 Pages 174-185
Authors: Zurina ISMAIL, Abdul Aziz AHMAD, Georg HAUER et al.
DOI: 10.52291/ijse.2025.40.30