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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Unpacking the development of digital competence in Irish primary initial teacher education: A mixed-methods study
2027-1 Vol. 185 Pages 105889
Authors: Denis Moynihan, Margaret Leahy, Darina Scully et al.
DOI: 10.1016/j.tate.2026.105889

Teachers' mental models in secondary education and their implications for teacher professional development: A systematic literature review
2027-1 Vol. 185 Pages 105898
Authors: Annemarieke G.H.M. Schepers, Peter P.J.L. Verkoeijen, Dominique M.A. Sluijsmans
DOI: 10.1016/j.tate.2026.105898

Sketching teacher Identity: A systematic review of drawing-based methods in early childhood and elementary STEM teacher preparation
2027-1 Vol. 185 Pages 105855
Authors: Amber Beisly, Darshani Abeyrathna Herath Mudiyanselag
DOI: 10.1016/j.tate.2026.105855

Transitioning to Inquiry: Teacher Learning in an Australian Primary School During Whole-School Adoption of the IB Primary Years Programme
2027-1 Vol. 185 Pages 105912
Authors: Amber Yayin Wang
DOI: 10.1016/j.tate.2026.105912

Who Stays, Who Leaves? A Longitudinal Study of Career Trajectories of Australian Tertiary Education Teachers
2027-1 Vol. 185 Pages 105914
Authors: Yan Yang, Cheng Zhang, Jun Shen
DOI: 10.1016/j.tate.2026.105914

Mapping the school factors that shape teachers' career commitment: A network analysis
2027-1 Vol. 185 Pages 105882
Authors: Xiaotian Zhang, Xiuzhu Lin, Yi Wang
DOI: 10.1016/j.tate.2026.105882

Understanding Teacher Wellbeing Through General Resistance Resources: A Salutogenic Analysis of Beginning Teachers' Professional Learning and Practice
2027-1 Vol. 185 Pages 105908
Authors: Stevie-Jae Hepburn, Annemaree Carroll, Louise McCuaig
DOI: 10.1016/j.tate.2026.105908

Student engagement at the heart of teacher well-being: A network analysis of teachers' professional, relational, and health-related resources
2027-1 Vol. 185 Pages 105880
Authors: José Castro Silva, Rita Cruz Nogueira
DOI: 10.1016/j.tate.2026.105880

Professional development for culturally responsive teaching: A qualitative study of pre-service science teachers' experiences
2027-1 Vol. 185 Pages 105887
Authors: Rif'ati Dina Handayani, Triyanto, Nofouz Mafarja et al.
DOI: 10.1016/j.tate.2026.105887

The conductor in a crowded classroom: A multimodal analysis of Chinese teachers' compromise-oriented inclusive classroom practice
2027-1 Vol. 185 Pages 105897
Authors: Yao Zhang, Qi Wang, Yuhao Deng
DOI: 10.1016/j.tate.2026.105897