Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

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Recent Articles

Aligning Instructional and Behavioral Practices Across Tiers of Support: Introduction to the Special Issue
2026-9-23
Authors: Sarah V. Arden, Sharon Vaughn
DOI: 10.1177/07419325261489546

Functional Assessment-Based Intervention in PK–12 Schools: A Systematic Review and Meta-Analysis
2026-9-23
Authors: Elise M. Sarasin, Kathleen Lynne Lane, Allison M. Bernard et al.
DOI: 10.1177/07419325261470777

Leveraging the Alignment of Reading Comprehension Instruction Across Core and Intervention
2026-8-31
Authors: Elizabeth A. Stevens, Sharon Vaughn
DOI: 10.1177/07419325261475475

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2026-7-18
Authors: Tammy Ellis-Robinson, Elizabeth Slusarz
DOI: 10.1177/07419325261459925

Elementary Educators' Well-Being in Ci3T: Longitudinal Analyses of Experienced Implementers
2026-6-29
Authors: Kathleen Lynne Lane, Mark Matthew Buckman, Nelson Brunsting et al.
DOI: 10.1177/07419325261458754

Sensor Technology to Measure Peer and Teacher Proximity in Preschool: Preliminary Findings
2026-6-25
Authors: Sarah N. Douglas, Kang Gao, Amit Bhuyan et al.
DOI: 10.1177/07419325261454874

Systems Alignment and Integration for Students With Intensive Needs: Considerations for Promoting Sustainable Tiered Systems
2026-6-25
Authors: Rebecca Zumeta Edmonds, Brandi Simonsen, Steve Goodman
DOI: 10.1177/07419325261452548

Speaking With, Not for: Methods for Centering Student Voice in Special Education Research
2026-6-8 Vol. 47 Issue 4 Pages 290-301
Authors: Sarah A. Rosati, Zach Rossetti, María Virginia Giani
DOI: 10.1177/07419325261454872

Introducing the Special Issue: Including the Voices of Students With Disabilities in Special Education Research
2026-6-8 Vol. 47 Issue 4 Pages 255-259
Authors: Hannah Morris Mathews, Melinda Leko, Zachary Rossetti
DOI: 10.1177/07419325261454879

SUSTAINing Special Educators to Serve Students with Emotional/Behavioral Disorders: An Intervention Development Study
2026-5-27
Authors: Nelson C. Brunsting, Elizabeth Bettini, Michelle M. Cumming et al.
DOI: 10.1177/07419325261442449