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Journal Information

Journal Title	LIBRARY & INFORMATION SCIENCE RESEARCH
Publisher	
ISSN	0740-8188
E-ISSN	1873-1848
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

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2026-10 Vol. 48 Issue 4 Pages 101426
Authors: Jinglin Qi, Zhengbiao Han, Gang Sun
DOI: 10.1016/j.lisr.2026.101426

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2026-10 Vol. 48 Issue 4 Pages 101429
Authors: Julia Matveeva, Veli-Matti Pynttäri, Osma Suominen et al.
DOI: 10.1016/j.lisr.2026.101429

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2026-10 Vol. 48 Issue 4 Pages 101424
Authors: Antonio Carlos Picalho
DOI: 10.1016/j.lisr.2026.101424

Exploring university students' behavioral intention to use large language models for learning: An extended hedonic motivation adoption system model analysis
2026-10 Vol. 48 Issue 4 Pages 101428
Authors: Chao Zhang, Duantengchuan Li, Mingwen Tong
DOI: 10.1016/j.lisr.2026.101428

Beyond meeting information needs: Understanding outcomes of LGBTQ university students' information seeking and sharing in queer online communities
2026-10 Vol. 48 Issue 4 Pages 101425
Authors: Shengang Wang
DOI: 10.1016/j.lisr.2026.101425

Dynamic topic analysis of reference chat transcripts on homepage "Q&A" of Shanghai Jiao Tong University Library
2026-10 Vol. 48 Issue 4 Pages 101427
Authors: Yinxia Hu, Kexuan Lu, Tiantian Chen
DOI: 10.1016/j.lisr.2026.101427

Faculty views on gender integration in LIS education: A multi-country survey
2026-10 Vol. 48 Issue 4 Pages 101423
Authors: Juan-José Boté-Vericad, Anna Villarroya, Alica Kolaric et al.
DOI: 10.1016/j.lisr.2026.101423

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2026-4 Vol. 48 Issue 2-3 Pages 101420
DOI: 10.1016/s0740-8188(26)00023-x

AI-mediated information intermediation in collaborative problem-solving: Effects of librarian guidance intensity and cognitive authority perceptions on student teams' creative outcomes
2026-4 Vol. 48 Issue 2-3 Pages 101415
Authors: Rende Li, Xiyuan Xu
DOI: 10.1016/j.lisr.2026.101415

Research method usage across academic ages in library and information science: An empirical study (1990–2023)
2026-4 Vol. 48 Issue 2-3 Pages 101414
Authors: Chengzhi Zhang, Jiayi Hao, Yi Mao
DOI: 10.1016/j.lisr.2026.101414