Green Journals

International Approved Journals

Journal Information

Journal Title	JOURNAL OF EDUCATIONAL COMPUTING RESEARCH
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Database	Clarivate
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Design and Evaluation of an Immersive VR Space Based on Pedagogical Agent for Theory of Mind Training in Autistic Children: Insights from Brain Activity and Participatory Study
2026-11-4
Authors: Liying Long, Xinyue Liu, Shumeng Hou
DOI: 10.1177/07356331261503520

Unraveling the Effects of Block-Based Visual Programming on Students' Computational Thinking
2026-11-2
Authors: Qing Yu, Kun Yu, Xue Yu et al.
DOI: 10.1177/07356331261500721

Toward an Interpretive Synthesis of Personalization, Co-Design, and Ethical Mediation in AI-Supported Higher Education: An Integrative Review of Agentic, Generative, and Adaptive Tutoring Systems
2026-10-24
Authors: Xuao Li, Rafiza Abdul Razak
DOI: 10.1177/07356331261498975

How Generative AI-Assisted Formative Feedback Is Appraised and Implemented in Online Collaborative Learning
2026-10-11
Authors: Guoqing Lu, Huimin Zhang, Shen Ba et al.
DOI: 10.1177/07356331261494805

Socratic, Artifact-Gated Generative AI Scaffolding in a 6E Inquiry Unit: A Clustered Quasi-Experiment in Elementary Students' Computational Thinking
2026-10-10
Authors: Yu-Chih Huang, Cheng-Hsuan Li
DOI: 10.1177/07356331261494821

From Prompting to Scaffolding: Divergent Human–AI Interaction Pathways of Pre-Service Teachers in Multi-Agent Micro-Teaching Simulation (MAMS)
2026-10-7
Authors: Ruiqing Du, Zengzhao Chen, Yawen Shi et al.
DOI: 10.1177/07356331261494349

From Local to Global: Cross-Cultural Adaptation and Validation of the SAGAI Scale for Measuring Student Attitudes Toward Generative AI
2026-9-29
Authors: Gürhan Durak, Bart Rienties, Felipe Tessarolo
DOI: 10.1177/07356331261491115

A Meta-Analysis of Intelligent Homework Systems (IHS): Effects on Academic Performance and the Role of Functional Features
2026-9-28
Authors: Yuhan Shi, Chenlei Jia, Liang Cheng et al.
DOI: 10.1177/07356331261488717

Effects of Three AI-Enhanced Instructional Packages on Academic Vocabulary Outcomes in Chinese EFL Postgraduate Students: A Cluster-Randomized Controlled Trial
2026-9-24
Authors: Weijie Liu
DOI: 10.1177/07356331261491446

A Multidimensional Evaluation of Open-Source Simulation OpenTTD in Intelligent Transport Systems Education: Cognitive Gains, Motivational Drivers, and Adoption Intentions
2026-9-19
Authors: Shliakhovchuk Elena, Danchuk Viktor
DOI: 10.1177/07356331261488719