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Journal Information

Journal Title	Journal of Psychoeducational Assessment
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Japanese Versions of the General Mattering Scale-6, the Anti-mattering Scale, and the Fear of Not Mattering Inventory: Psychometric Features and Associations With Loneliness, Depression, and Burnout Among Undergraduate Students
2026-11-2
Authors: Shinichi Nagata, Shigeharu Akimoto, Yusuke Murakami et al.
DOI: 10.1177/07342829261501792

Development and Initial Validation of the Homeroom Teacher-Student Relationship Scale (HTSRS) in Spanish Secondary Education
2026-11-2
Authors: Luis Carrera González, María José Ferraces Otero, Miguel Anxo Nogueira-Pérez et al.
DOI: 10.1177/07342829261504878

Accessible Adaptive Testing for Students With Disabilities: A Framework for Accommodation and Assistive Technology in CAT and MST
2026-10-28
Authors: Janari Teessar
DOI: 10.1177/07342829261497781

Fourth Grade Students' Use of Extended Time Testing Accommodations: Results From the NAEP Mathematics Test
2026-10-14
Authors: Benjamin J. Lovett, Sara E. Witmer, Heather M. Buzick
DOI: 10.1177/07342829261494882

Development and Validation of the TLOS: A Measure of Child-Centered and Adult-Centered Learning Orientations and Its Revelations About Montessori Versus Conventional Pedagogy
2026-10-10
Authors: Christina M. Carroll, Virginia E. Vitiello, Libby M. Garrett et al.
DOI: 10.1177/07342829261494068

What Do Tests Really Assess? Discrepancies and Convergences Between the UEF-1 Self-Report and Laboratory Measures of University Executive Functions
2026-10-8
Authors: Diego D. Díaz Guerra, Marena de la C. Hernández Lugo, Vania Lugones Dapresa et al.
DOI: 10.1177/07342829261494058

Examining the Psychometric Properties of the Academic Anxiety Scale in University Students
2026-10-8
Authors: Christopher L. Thomas
DOI: 10.1177/07342829261495667

Development and Validation of the Short Form of the Chinese Big Five Questionnaire for Children (CBFQ-C-S)
2026-10-1
Authors: Qi Luo, Shuhan Zhang
DOI: 10.1177/07342829261493846

Interactive Scenario-Based Tasks for Assessing Communication Skills in Early Adolescence
2026-9-30
Authors: Irina Uglanova, Daria Gracheva, Maria Lebedeva et al.
DOI: 10.1177/07342829261491799

Adaptive and Psychological Functioning in Adolescents With Specific Learning Disorders and ADHD
2026-9-28
Authors: Gina Forchelli, Pieter J. Vuijk, Isabella Ramos et al.
DOI: 10.1177/07342829261493370