Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Perceptions and Pathways: Exploring School Personnel Views of System-Involved Families' School Engagement
2026-10-25
Authors: Anna R. Haskins, Meaghan Mingo
DOI: 10.1177/07311214261494621

"I Didn't Grow Up to Be a Square, You Feel Me?" Latine Youth Captivity and Unruly Outlawed Envisioning
2026-10-21
Authors: Brian Cabral
DOI: 10.1177/07311214261487186

"My Perception Ain't Never Gonna Change Because the Police Ain't Never Gonna Change": Negative Police Experiences and Differential Estrangement among Latinx and Black Residents
2026-10-20
Authors: Humberto Flores
DOI: 10.1177/07311214261494618

"It's Not Worth It!" How the Stress of Higher Status Contributes to Advancement Hesitancy
2026-9-29
Authors: Daniel Wilton Hill, Philip Badawy, Scott Schieman et al.
DOI: 10.1177/07311214261484570

Neighborhood Immigrant Concentration, Race, and Police Shootings: The Case of Los Angeles, California, 2010 to 2016
2026-9-28
Authors: Ricardo D. Martínez-Schuldt, Daniel E. Martínez, Stefano Bloch et al.
DOI: 10.1177/07311214261484924

The Complexity of Parental Engagement in First-Generation Latina College Journeys
2026-9-28
Authors: Gabriela R. Flores
DOI: 10.1177/07311214261484916

“No Somos Amargados ni Fracasados”: Collective Play, Public Parks, and Loving Community among Latino Men
2026-8-31
Authors: Teresa Irene Gonzales, Lillian Wynne Platten
DOI: 10.1177/07311214261471891

Authentically, Yet Situationally ‘Latinx’ and ‘Latine’: How Gender-Expansive People of Latin American Descent Navigate Panethnic Labels
2026-8-26
Authors: Luis Edward Tenorio, David Munoz, Stephanie Granobles
DOI: 10.1177/07311214261471898

When Representation Becomes Responsibility: How Identity Alignment in Teaching Increases Faculty Workload
2026-8-14
Authors: Janet Muñiz
DOI: 10.1177/07311214261471895

Toward an Afrolatin Critical Theory of Race: A Critical Approach to Doing Research with Afrolatinx People
2026-8-13
Authors: Celine Maria Ayala
DOI: 10.1177/07311214261471899