Green Journals

International Approved Journals

Journal Information

Journal Title	Education and Society
Publisher	James Nicholas Publishers, Pty. Ltd.
ISSN	0726-2655
E-ISSN	
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022				
2020				
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Kolektivismus: A Content-Centered Decision-Making Activity
2026-9-1 Vol. 44 Issue 2 Pages 103-120
Authors: Breanna Johnson, Jeffrey M. Byford
DOI: 10.7459/es/440207

Education, Aspiration, and Exclusion: Higher Education Participation Among Disadvantaged Communities (SC, ST, and OBC) in Pithoragarh, Uttarakhand
2026-9-1 Vol. 44 Issue 2 Pages 77-101
Authors: Gauhar Fatima, Sangeeta Pawar
DOI: 10.7459/es/440206

Managerial Competence and Work Motivation as Predictors of School-Level Management Effectiveness in Indonesian Kindergartens
2026-9-1 Vol. 44 Issue 2 Pages 29-43
Authors: M.A. Muazar Habibi, Abdul Kadir Jaelani, Aulia Dwi Amalina Wahab
DOI: 10.7459/es/440203

Notes and Comments
2026-9-1 Vol. 44 Issue 2 Pages 3-6
Authors: Joseph Zajda
DOI: 10.7459/es/440201

Environmental Education and Environmental Literacy Among Middle School Students
2026-9-1 Vol. 44 Issue 2 Pages 45-60
Authors: Ersin Eren Akgöz
DOI: 10.7459/es/440204

Teacher-Student Relationships (TSR) in Emergency Remote Teaching - The Teachers' Perspective

2026-9-1 Vol. 44 Issue 2 Pages 7-27
Authors: Hava Sason, Avichai Kellerman
DOI: 10.7459/es/440202

Stable Grades, Evolving Articulation: A Disconnect Between Applying and Articulating Evaluative Judgments in Teacher Training Peer Assessments

2026-9-1 Vol. 44 Issue 2 Pages 61-76
Authors: Nitza Davidovitch, Neria Matana, Nizar Bitar
DOI: 10.7459/es/440205

Historical Inquiry and Empathy in United States History: An Investigation of Content Retention

2026-7-1 Vol. 44 Issue 1 Pages 89-102
Authors: Jeffrey M. Byford, Alisha Milam, Presley Shilling et al.
DOI: 10.7459/es/440106

The Substitute Teacher: Strange, Subversive or Stigmatized?

2026-7-1 Vol. 44 Issue 1 Pages 103-115
Authors: Jeanine A. Pfahlert
DOI: 10.7459/es/440107

The Parents-Teachers Relationship During Lockdown: What if the Lockdown Experience Could Help Improve School in France?

2026-7-1 Vol. 44 Issue 1 Pages 51-67
Authors: Hal Ahassanne Demba, Guy Lapostolle, Béatrice Mabilon-Bonfils
DOI: 10.7459/es/440104