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Journal Information

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Measuring what we Value or Valuing what we Measure? Globalization, Accountability and the Question of Educational Purpose
2014-4-30 Vol. 51 Issue 1 Pages 46-57
Authors: Gert Biesta
DOI: 10.7764/pel.51.1.2014.5

Book Review. The Decline of the Republican School: A Perspective Using OECD Criteria
2014-4-30 Vol. 51 Issue 1 Pages 175-176
Authors: Ruby Vizcarra
DOI: 10.7764/pel.51.1.2014.25

Power Dimensions of School Reform: The Limitations of Governance Systems
2014-4-30 Vol. 51 Issue 1 Pages 86-102
Authors: Lea Hubbard, Rose Linda Martinez
DOI: 10.7764/pel.51.1.2014.8

From Districts to Classrooms: Findings for a Contextualized Agenda of School Change
2014-4-30 Vol. 51 Issue 1 Pages 58-62
Authors: Stephen Anderson, Alejandro Carrasco
DOI: 10.7764/pel.51.1.2014.6

The Five Essential Supports for School Improvement: Mobilizing the Findings
2014-4-30 Vol. 51 Issue 1 Pages 63-85
Authors: Penny Bender Sebring, Nicholas David Montgomery
DOI: 10.7764/pel.51.1.2014.7

What is Bildung? The Everlasting Attractiveness of a Fuzzy Concept in German Educational Theory
2014-4-30 Vol. 51 Issue 1 Pages 35-45
Authors: Rebekka Horlacher
DOI: 10.7764/pel.51.1.2014.4

A Cosmopolitan Spirit, or Life as Education: Octavio Paz and Rabindranath Tagore
2014-4-30 Vol. 51 Issue 1 Pages 6-21
Authors: David T. Hansen, Ana Cecilia Galindo Diego
DOI: 10.7764/pel.51.1.2014.2

Survival Analysis for the Estimation of Additional Time as Accommodation on the Application of a Standardized Test
2014-4-30 Vol. 51 Issue 1 Pages 135-155
Authors: Luis Rojas Torres, Lucrecia Alfaro-Rojas
DOI: 10.7764/pel.51.1.2014.11

Beyond the Reach of Teaching and Measurement: Methodology and Initial Findings of the Innsbruck Vignette Research
2014-4-30 Vol. 51 Issue 1 Pages 1-5
Authors: Michael Schratz, Johanna F. Schwarz, Tanja Westfall-Greiter
DOI: 10.7764/pel.51.1.2014.10

Considerations for Measuring Learning Progressions where Target Learning is Represented as a Cycle
2014-4-30 Vol. 51 Issue 1 Pages 156-174
Authors: Mark Wilson
DOI: 10.7764/pel.51.1.2014.12