# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Scientia Paedagogica Experimentalis |
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## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**CONDITIONS FOR REALISING THE POTENTIAL OF GIFTED YOUTH IN THE EDUCATIONAL ENVIRONMENT**
2026-3 Vol. 63 Issue 1 Pages 43-78
Authors: Borys Kreminskyi, Yurii Yivzhenko, Svitlana Mystiuk et al.
DOI: 10.57028/s63-043-z1103

**A MULTI-LEVEL THEORY AND AI-SUPPORTED PEDAGOGY OF CRITICAL THINKING: AN APPLICATION IN HISTORY EDUCATION**
2026-3 Vol. 63 Issue 1 Pages 133-144
Authors: Hasmik Hovhannisian, Khachatur Stepanyan, Hayk Stepanyan
DOI: 10.57028/s63-133-z1106

**EVALUATING THE EFFECTIVENESS OF VIRTUALREALITY FOR CREATING INCLUSIVE EDUCATIONAL ENVIRONMENTS: A MIXED-METHODS STUDY**
2026-3 Vol. 63 Issue 1 Pages 105-130
Authors: Iqboljon Ovxunov, Guliya Abdyshukurova, Nurzhamal Karasheva et al.
DOI: 10.57028/s63-105-z1105

**Foreword - Reimagining Education: from Tradition to Innovation**
2026-3 Vol. 63 Issue 1 Pages 3-5
Authors: Olena Karaman
DOI: 10.57028/s63-003-z1108

**SCIENTISTS' VIEWPOINTS ON THE EDUCATION OF SOCIAL VALUES THROUGH EASTERN FOLK TRADITIONS**
2026-3 Vol. 63 Issue 1 Pages 79-104
Authors: Elzada Sabyrova, Bermet Alymbaeva, Gylaim Djumabaeva et al.
DOI: 10.57028/s63-079-z1104

**MANAGING THE DEVELOPMENT OF INCLUSIVE EDUCATION IN HIGHER EDUCATION INSTITUTIONS IN THE CONTEXT OF MARTIAL LAW AND POST-WAR RECONSTRUCTION**
2026-3 Vol. 63 Issue 1 Pages 7-42
Authors: Tetiana Sych, Volodymyr Ziubin, Sergii Mamychenko et al.
DOI: 10.57028/s63-007-z1102

**THE USE OF ARTIFICIAL INTELLIGENCE IN ASSESSING STUDENTS' ENGLISH LANGUAGE SKILLS**
2025-9 Vol. 62 Issue 2 Pages 245-268
Authors: Anna Zhukova, Tetiana Sharhun, Yuliia Tverdokhlib et al.
DOI: 10.57028/s62-245-z1090

**ARE WE READY FOR CHANGES IN SOCIETY: TATTOOS AMONG TEACHERS?**
2025-9 Vol. 62 Issue 2 Pages 135-160
Authors: Sandra Kadum, Renata Raguž, Jurka Lepičnik-Vodopivec
DOI: 10.57028/s62-135-z1086

**ENHANCING NON-MAJOR PHYSICS STUDENTS' UNDERSTANDING OF NEWTON'S LAWS THROUGH ARGUMENTATION-BASED LEARNING**
2025-9 Vol. 62 Issue 2 Pages 191-222
Authors: Wulan-Anna Pertiwi, Sutopo Sutopo, Sentot Kusairi et al.
DOI: 10.57028/s62-191-z1088

**ENHANCING EDUCATIONAL EFFICIENCY THROUGH DATA-DRIVEN LEARNING: A CASE STUDY OF THE ARMENIAN STATE PEDAGOGICAL UNIVERSITY (ASPU)**
2025-9 Vol. 62 Issue 2 Pages 269-298
Authors: Gevorgyan Srbuhi, Asatryan Samvel
DOI: 10.57028/s62-269-z1091