Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

I Don't Like Poetry
2026-10-22 Pages 1-1
Authors: Joshua Seigal
DOI: 10.1080/04250494.2026.2747484

In the company of objects: writing as attentive practice in English education
2026-10-16 Pages 1-10
Authors: Rhett William Bruce Jones
DOI: 10.1080/04250494.2026.2695742

Navigating sensitive content in secondary English: teachers' use of content warnings when teaching Shakespeare
2026-10-14 Pages 1-17
Authors: Rebecca Yearling, Claire L. Fox
DOI: 10.1080/04250494.2026.2744765

Reader response in children's literature: trends and hotspots from a bibliometric analysis
2026-9-23 Pages 1-21
Authors: XinXin Chen, WanRu Lin, WenHao Chen
DOI: 10.1080/04250494.2026.2735658

Evaluating AI feedback: teacher expertise and hidden labour in writing instruction
2026-9-12 Pages 1-19
Authors: Li Weiqiang, Nur Ainil Sulaiman, Mohd Effendi Ewan Mohd Matore
DOI: 10.1080/04250494.2026.2723772

The handwriting I left behind

2026-9-2 Pages 1-4
Authors: Bharat Dhiman
DOI: 10.1080/04250494.2026.2727461

What does it mean to be an English teacher? Professional identity, curriculum reform and career stage in England

2026-8-29 Pages 1-21
Authors: Gordon Baillie
DOI: 10.1080/04250494.2026.2723771

Reading Ibu Susu in translation: affective and decolonial approaches to environmental learning in multilingual English classrooms

2026-8-14 Pages 1-23
Authors: Dewi Candraningrum, Puspa Aqirul Mala, Kania Bening Rahmayna
DOI: 10.1080/04250494.2026.2716142

From reading aloud to shared meaning-making: pre-service primary teachers learning to use picturebooks in English teaching

2026-7-29 Pages 1-15
Authors: Tomáš Kos
DOI: 10.1080/04250494.2026.2709146

Methodological facts associated with literature; a style guide for secondary-level literature analysis in replacement of PEE-esk strategies

2026-7-27 Pages 1-19
Authors: Aaron Swan
DOI: 10.1080/04250494.2026.2701733