Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Investigating secondary school students' shared epistemic agency with GAI in online scientific explanation writing
2027-2 Vol. 257 Pages 105769
Authors: Hsin-Yi Chang, Bo-Ren Mau, Jyh-Chong Liang et al.
DOI: 10.1016/j.compedu.2026.105769

Interpreting aberrant testing events in remote assessments: Innocuous or malicious?
2027-2 Vol. 257 Pages 105765
Authors: William Belzak, Yigal Attali, Basim Baig et al.
DOI: 10.1016/j.compedu.2026.105765

Instructional approaches and content knowledge in teaching computational thinking: A large-scale study
2027-2 Vol. 257 Pages 105759
Authors: Sara Monteyne, Charlotte Struyve, Johan van Braak et al.
DOI: 10.1016/j.compedu.2026.105759

The effects of digital technology on socioscientific issues teaching: A three-level meta-analysis
2027-2 Vol. 257 Pages 105780
Authors: Junyuan Chen, Ying Ren, Lingnan Yan
DOI: 10.1016/j.compedu.2026.105780

Navigating AI affective support: The cognitive-affective pathway from appraisal to emotional well-being in learners
2027-2 Vol. 257 Pages 105768
Authors: Wenjun Zhong, Jianghua Luo, Shuhui Yu et al.
DOI: 10.1016/j.compedu.2026.105768

Designing a pipeline linking professional development to AI-supported instructional practice
2027-2 Vol. 257 Pages 105764
Authors: Ari Kim
DOI: 10.1016/j.compedu.2026.105764

Uncovering emotion dynamics across human–AI interaction modes in programming: Evidence from facial expression and electrodermal activity
2027-2 Vol. 257 Pages 105771
Authors: Tianlong Zhong, Gaoxia Zhu
DOI: 10.1016/j.compedu.2026.105771

GenAI-supported internal feedback intervention for writing improvement: The roles of evaluative judgment and student-AI interaction in a cluster-randomized experimental study
2027-2 Vol. 257 Pages 105767
Authors: Shijun (Cindy) Chen, Christian D. Schunn, Jie Cao et al.
DOI: 10.1016/j.compedu.2026.105767

Self-regulated learning trajectories, predictors, and cognitive outcomes in animation-facilitated computational thinking: A growth mixture modelling study of primary students
2027-2 Vol. 257 Pages 105773
Authors: Siu Cheung Kong, Yi Qing Wang
DOI: 10.1016/j.compedu.2026.105773

Disengaged conversational behaviors and learning in student-AI dialogues for mathematical problem solving
2027-2 Vol. 257 Pages 105766
Authors: Jihyun Rho, Rui Guo, Hai Li et al.
DOI: 10.1016/j.compedu.2026.105766