Green Journals

International Approved Journals

Journal Information

Journal Title	System (An International Journal of Educational Technology and Applied Linguistics)
Publisher	
ISSN	0346-251X
E-ISSN	
Database	AERES
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Enhancing phrasal verb learning through practice: Effects of exercise format and repetition type on controlled productive use
2027-1 Vol. 144 Pages 104182
Authors: Min Teng, Ying Zhang, Jinfen Xu
DOI: 10.1016/j.system.2026.104182

Book review
2027-1 Vol. 144 Pages 104193
Authors: Lan Yi, Ju Wen
DOI: 10.1016/j.system.2026.104193

The effects of glosses on vocabulary acquisition during reading activities: Evidence from eye-movement, textual, and learner-related factors
2027-1 Vol. 144 Pages 104178
Authors: Xiaoke Bai, Barry Lee Reynolds
DOI: 10.1016/j.system.2026.104178

Assessing large language models as essay raters: Scoring behavior and fairness in source-based writing
2026-11 Vol. 143 Pages 104184
Authors: Emrah Emirtekin, Ali Emre Karagül
DOI: 10.1016/j.system.2026.104184

Speaking enjoyment, boredom, and anxiety in EFL learners: Predicting speaking achievement and validating a foreign language speaking boredom scale
2026-11 Vol. 143 Pages 104176
Authors: Shuping Chen, Longhai Yu, Genhua Chang et al.
DOI: 10.1016/j.system.2026.104176

Influences on communication in EMI contexts using a behavioural science approach to enhance active online classroom engagement
2026-11 Vol. 143 Pages 104171
Authors: Chihiro Inoue, Fumiyo Nakatsuhara, Akiko Kiyota et al.
DOI: 10.1016/j.system.2026.104171

Polling as an interactional resource: A multimodal conversation analysis of video-mediated language teaching
2026-11 Vol. 143 Pages 104161
Authors: Fatma Karaca-Turhan
DOI: 10.1016/j.system.2026.104161

Book review
2026-11 Vol. 143 Pages 104156
Authors: Yu Kyoung Shin
DOI: 10.1016/j.system.2026.104156

The AI dilemma in L2 writing: Is AI literacy associated with willingness to write through self-efficacy, anxiety, or both? A serial mediation investigation
2026-11 Vol. 143 Pages 104175
Authors: Yanyu Yang, Bingwei Li
DOI: 10.1016/j.system.2026.104175

Editorial Board
2026-11 Vol. 143 Pages 104188
DOI: 10.1016/j.system.2026.104188