Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Philosophy of Education
Publisher	
ISSN	0309-8249
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The pedagogy of the Whirling Dervishes: forming and unforming the self
2026-11-2
Authors: Anta Afsana
DOI: 10.1093/jopedu/qhag060

The Novelist as philosopher of education: on Bridget T. Chalk´s Novel schooling: education, formation, and reading in fiction
2026-11-2
Authors: Kevin Williams
DOI: 10.1093/jopedu/qhag045

The myth of neutrality: whiteness and the teaching of colonial history in francophone Belgium
2026-10-31
Authors: Louise Dupont
DOI: 10.1093/jopedu/qhag059

Unveiling the essence of the Earth Charter: An ecopedagogy of care
2026-10-30
Authors: Alfonso Fernández-Herrería, Francisco Miguel Martínez-Rodríguez
DOI: 10.1093/jopedu/qhag049

On the three metamorphoses of the teacher: a Nietzschean framework for teachers' self-cultivation
2026-10-28
Authors: Louise R L Vincent
DOI: 10.1093/jopedu/qhag056

Kant and clinical legal education

2026-10-28
Authors: Omar Madhloom, Martin Sticker
DOI: 10.1093/jopedu/qhag057

After the revolution: education and the power of disappointment

2026-10-26
Authors: Amy B Shuffelton
DOI: 10.1093/jopedu/qhag053

The concept of gender and the school curriculum: a response to the Supreme Court judgement on the term ‘woman’ in the Equality Act

2026-10-22
Authors: Jane Gatley
DOI: 10.1093/jopedu/qhag055

The freedoms of academic freedom

2026-10-21
Authors: Estelle R Jorgensen, Iris M Yob
DOI: 10.1093/jopedu/qhag058

Thinking otherwise: Leavis, language, and the creative purposes of the university

2026-10-14
Authors: Steven Cranfield
DOI: 10.1093/jopedu/qhag052