Green Journals

International Approved Journals

Journal Information

Journal Title	Cambridge Journal of Education
Publisher	Routledge
ISSN	0305-764X
E-ISSN	1469-3577
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Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Naturalised difference: everyday mechanisms of gender bias against female students in Chinese universities
2026-10-27 Pages 1-20
Authors: Xiaoming Tian, Siyi Sun, Lihua Xu
DOI: 10.1080/0305764x.2026.2737660

Employment experiences of substitute teachers in rural, regional and remote schools: a systematic review
2026-10-13 Pages 1-21
Authors: Tamara Wilson, Neil Tippett, Anna Sullivan et al.
DOI: 10.1080/0305764x.2026.2737664

The implementation gap: addressing race as compartmentalised practice in PGCE English courses
2026-10-11 Pages 1-21
Authors: Adrian Fernandes
DOI: 10.1080/0305764x.2026.2734884

Spinning straw into gold: conversion work and the Rumpelstiltskin economy in teacher education
2026-10-1 Pages 1-15
Authors: Sabrina Fitzsimons
DOI: 10.1080/0305764x.2026.2729309

Developing the STARR framework of gratitude among South Korean adolescents
2026-9-20 Pages 1-23
Authors: Boseok Kim, Ros McLellan
DOI: 10.1080/0305764x.2026.2727148

Precarious times for the teaching profession: how do temporary language teachers negotiate their professional identities?
2026-9-3 Pages 1-25
Authors: Fahri Yılmaz, Emrullah Yasin Çiftçi, Tugay Elmas et al.
DOI: 10.1080/0305764x.2026.2714964

What's in the bank? Analysing resources for teachers in the Canadian Financial Literacy Database
2026-8-27 Pages 1-19
Authors: Alexandra Minuk, Gail Henderson
DOI: 10.1080/0305764x.2026.2713778

Correction
2026-8-19
DOI: 10.1080/0305764x.2026.2720830

An analysis of educational sector mixing among US homeschooling families from three waves of the national household education survey
2026-8-11 Vol. 56 Issue 5 Pages 623-642
Authors: Albert Cheng, Angela Watson, Matthew Lee
DOI: 10.1080/0305764x.2026.2695073

How does a growth mindset predict K–12 student learning? A systematic literature review
2026-8-5 Vol. 56 Issue 5 Pages 579-603
Authors: Na Zhou, Jun Guan, Tongji Li et al.
DOI: 10.1080/0305764x.2026.2701722