Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Systemic barriers to inclusive education in South Africa: educators' perspectives and policy realities
2026-11-1 Pages 1-13
Authors: Martin Chukwudi Ekeh, Nndwamato Ndou
DOI: 10.1080/03004279.2026.2757255

Inclusive pedagogy during teacher-led yoga in the Key Stage 1 classroom: hermeneutic phenomenology analysis of teachers' and pupils' experiences
2026-10-6 Pages 1-16
Authors: Katie Wilkin, Claire Thornton, Georgia Allen-Bake
DOI: 10.1080/03004279.2026.2743064

Teaching for inclusion against the odds: inclusive pedagogy, adaptive expertise, and structural constraints in Malawian primary classrooms
2026-10-4 Pages 1-20
Authors: Precious Nyoni, Bettie Mlongoti, Manirahari Philogene et al.
DOI: 10.1080/03004279.2026.2743067

Beyond academic performance: how children, parents, and teachers construct school readiness goals in China
2026-9-30 Pages 1-16
Authors: Shilan Luo, Zhixin Meng
DOI: 10.1080/03004279.2026.2739300

Shadow education in rural primary schooling in India: a longitudinal analysis of ASER reports, 2008–2024
2026-9-30 Pages 1-17
Authors: Sachin Kumar, Poonam Pandita, Kiran Singh
DOI: 10.1080/03004279.2026.2740662

Exploring students' lived experiences in contextual play-Based learning: an interpretative phenomenological study of cultural literacy development in Indonesia
2026-9-19 Pages 1-15
Authors: Rina Jayani, Hapidin, Elindra Yetti
DOI: 10.1080/03004279.2026.2735251

Enacting the hybrid code: specialist and generalist teacher dynamics within Italy's primary physical education reform
2026-8-27 Pages 1-17
Authors: Ferdinando Cereda
DOI: 10.1080/03004279.2026.2723883

Bridging the quality gap: A comparative analysis of early childhood care and education policy, pedagogical frameworks and child developmental outcomes
2026-7-23 Pages 1-16
Authors: Chiranjibi Behera, Madhusmita Sahoo
DOI: 10.1080/03004279.2026.2706797

Primary teachers' perspectives on the core components of the learning process – perceived and overlooked elements in Estonian primary teaching
2026-7-15 Pages 1-15
Authors: Kaidi Nurmik, I. Timoštšuk
DOI: 10.1080/03004279.2026.2701869

Exploring sustainability in preschool education: teachers' attitudes, professional development and school culture
2026-7-14 Pages 1-17
Authors: Ilgım Özergun-Köse, Nagihan İmer-Çetin
DOI: 10.1080/03004279.2026.2701861