Green Journals

International Approved Journals

Journal Information

Journal Title	Imagination
Publisher	
ISSN	0276-2366
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Measure of the Ability to Form Spatial Mental Imagery for Adolescents (MASMI-A)
2026-11-10
Authors: María José Pérez-Fabello
DOI: 10.1177/02762366261507303

A Research Note on Bright- and Dark-Side Personality and Music Preference
2026-11-3
Authors: Jon Magnus Frostad Haakonsen, Adrian Furnham
DOI: 10.1177/02762366261504941

Words vs. Actions: How Social Identity and Subjective Well-Being Shape Helping Behaviors Toward Refugees
2026-10-22
Authors: Elvan Kİremİtçİ-Caniöz, Hamit Coşkun
DOI: 10.1177/02762366261498808

Differential Indirect Associations of Desire Thinking Components Linking Distress Tolerance and Experiential Avoidance With Problematic Social Media Use: A Parallel-Pathway Analysis Within the I-PACE Framework
2026-10-8
Authors: Peyman Mayeli, Komeil Zahedi Tajrishi
DOI: 10.1177/02762366261494101

Don’t Just Do Something, Sit There! Decisiveness as a Product of Mindfulness and Acceptance Traits
2026-10-7
Authors: Christopher J. Anderson, Steven Jay Lynn
DOI: 10.1177/02762366261492677

Social Media Engagement and Cognitive Functions: Exploring Social Media, Mind Wandering, and Overexcitability in Higher Education
2026-10-7
Authors: Tarik N. Mohamed Abdelrheem, Shoeb Saleh
DOI: 10.1177/02762366261492684

Editors Statement
2026-9-24 Vol. 46 Issue 2 Pages 135-137
Authors: James M Honeycutt
DOI: 10.1177/02762366261492749

When Does Empathy Relate to Emotional Distress? The Moderating Roles of Emotion Regulation and Self-Other Boundaries
2026-9-8
Authors: Keti Sardlishvili, Khatuna Martskvishvili
DOI: 10.1177/02762366261480011

Inner Dialogues of the Culturally Embedded Teacher: Cultural Identity Affirmation, Spiritual Meaning-Making, and Metacognitive Cultural Intelligence as Resilience Resources, Interpreted Through an Imagined-Interaction Lens
2026-8-19
Authors: Ravikant Gill, Rachna Kapoor, Arjun Singh Baloria et al.
DOI: 10.1177/02762366261480006

The Search for Correspondences between Subjective and Physical Aspects of Nature, and the Evidence for a Correspondence between Visual Sensations and Retinal Ganglion Cells
2026-8-19
Authors: Robert G. Kunzendorf
DOI: 10.1177/02762366261480001