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Journal Information

Journal Title	JOURNAL OF TEACHING IN PHYSICAL EDUCATION
Publisher	HUMAN KINETICS PUBL INC
ISSN	0273-5024
E-ISSN	1543-2769
Database	Clarivate
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Measuring Peer Influences on Supporting and Thwarting Needs and Their Influence on Student Resilience, Grit, Engagement, and Motivation in Physical Education
2026-10-1 Vol. 45 Issue 4 Pages 748-759
Authors: Ruben Trigueros, Jose M. Aguilar-Parra, Noelia Navarro-Gómez et al.
DOI: 10.1123/jtpe.2024-0175

Development of Teaching Competency in Physical Education Teacher Education Students Through Critical Pedagogy: A Mixed-Methods Analysis
2026-10-1 Vol. 45 Issue 4 Pages 770-778
Authors: Carlos Capella-Peris, Celina Salvador-Garcia, María Maravé-Vivas et al.
DOI: 10.1123/jtpe.2024-0422

Time for Elementary Physical Education and Estimated Energy Expenditure Based on U.S. Teacher Reporting: Implications for Strong Policy Development
2026-10-1 Vol. 45 Issue 4 Pages 827-837
Authors: David Kahan, Ben D. Kern, Hans van der Mars
DOI: 10.1123/jtpe.2024-0397

“In the Line of Fire”: Critical Race Counternarratives From Black and Latine Physical Education and Teacher Education Faculty
2026-10-1 Vol. 45 Issue 4 Pages 907-915
Authors: Korey Boyd, Cory Dixon, Mara Simon et al.
DOI: 10.1123/jtpe.2025-0049

Physical Education Teachers' Common Content Knowledge of Health-Related Fitness
2026-10-1 Vol. 45 Issue 4 Pages 925-933
Authors: José A. Santiago, James R. Morrow, Julio Morales et al.
DOI: 10.1123/jtpe.2024-0465

Translation and Validation of the Canadian Assessment of Physical Literacy for Polish Children Aged 8–12
2026-10-1 Vol. 45 Issue 4 Pages 986-995
Authors: Wiesław Firek, Katarzyna Płoszaj, Zuzanna Mazur et al.
DOI: 10.1123/jtpe.2024-0440

Recognizing Marginality and Coping With the Challenges: A Mixed-Methods Exploration of Tasmanian Physical Educators
2026-10-1 Vol. 45 Issue 4 Pages 916-924
Authors: Vaughan Cruickshank, Kelly L. Simonton
DOI: 10.1123/jtpe.2024-0458

Wash in, But: The Influence of Contextual Factors on Preservice Teachers' Use of the Game Sense Approach During Field Experiences
2026-10-1 Vol. 45 Issue 4 Pages 739-747
Authors: Vaughan Cruickshank, Christopher Mellor, Casey Mainsbridge
DOI: 10.1123/jtpe.2025-0013

Compete With a Purpose, Bring Home a Ring: Impact of Sport Education on Incarcerated Young Adults Health-Related Fitness Markers
2026-10-1 Vol. 45 Issue 4 Pages 838-846
Authors: Zachary Wahl-Alexander, Jeremy Charles, Hannah DiSilverio et al.
DOI: 10.1123/jtpe.2024-0428

"It's Gonna Take Time": Enacting Culturally Relevant Physical Education in Urban Schools
2026-10-1 Vol. 45 Issue 4 Pages 967-975
Authors: Craigory Nieman, Sara Barnard Flory
DOI: 10.1123/jtpe.2025-0103