Green Journals

International Approved Journals

Journal Information

Journal Title	Rural Educator
Publisher	National Rural Education Association
ISSN	0273-446X
E-ISSN	2643-9662
Database	SCOPUS
Domain	Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Introduction for the special issue: Race and Rurality in Education
2022-2-18 Vol. 43 Issue 1
DOI: 10.35608/ruraled.v43i1.1360

Race, Repair, and Youth Participatory Action Research in one Rural School
2022-2-18 Vol. 43 Issue 1 Pages 1-12
Authors: Carol Thompson, Felicia Crockett
DOI: 10.35608/ruraled.v43i1.1203

Grounded in Relationships of Support: Indigenous Teacher Mentorship in the Rural West
2022-2-18 Vol. 43 Issue 1 Pages 88-104
Authors: Vanessa Anthony-Stevens, Iva Moss, Angela Como Jacobson et al.
DOI: 10.35608/ruraled.v43i1.1209

Adapt and Serve the Community!: Voices of Families of Youth of Color in Predominantly White, Rural Communities
2022-2-18 Vol. 43 Issue 1 Pages 54-73
Authors: Carie Ruggiano
DOI: 10.35608/ruraled.v43i1.1201

Moving into Critical Spaces: Making Meaning of One Rural Educator's Experiences Working with Latinx Immigrant Students
2022-2-18 Vol. 43 Issue 1 Pages 13-23
Authors: Stephanie Oudghiri
DOI: 10.35608/ruraled.v43i1.1200

Rethinking Equity and Justice in Rural Organizations: Implications for Policy and Practice
2022-2-18 Vol. 43 Issue 1 Pages 110-114
Authors: Amy Price Azano, Darris R. Means
DOI: 10.35608/ruraled.v43i1.1359

“Does It Identify Me?”: The Multiple Identities of College Students from Rural Areas
2022-2-18 Vol. 43 Issue 1 Pages 74-87
Authors: Elise J. Cain, Jenay F. E. Willis
DOI: 10.35608/ruraled.v43i1.1199

Educators’ Perspectives on Factors Impacting STEM Achievement in Rural Indigenous Student-Serving Schools
2022-2-18 Vol. 43 Issue 1 Pages 24-36
Authors: AnnMaria De Mars, Juliana Taken Alive, Maria Burns Ortiz et al.
DOI: 10.35608/ruraled.v43i1.1207

Promising Practices in African American Rural Education College Transitions and Postsecondary Experiences
2022-2-18 Vol. 43 Issue 1 Pages 105-109
Authors: Loni Crumb, Crystal R. Chambers
DOI: 10.35608/ruraled.v43i1.1187

Just Southern: Navigating the Social Construction of a Rural Community in the Press for Educational Equity
2022-2-18 Vol. 43 Issue 1 Pages 37-53
Authors: Daniella Sutherland, Erin McHenry-Sorber, Jacquelyn N. Willingham
DOI: 10.35608/ruraled.v43i1.1212