

## Journal Information

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|---------------|------------------------------------|
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## Classification History

| Year      | A+ | A | B | C |
|-----------|----|---|---|---|
| 2026      |    | ✓ | ✓ |   |
| 2025      |    | ✓ | ✓ |   |
| 2024      |    | ✓ | ✓ |   |
| 2023      |    | ✓ | ✓ |   |
| 2021/2022 |    | ✓ | ✓ |   |
| 2020      |    | ✓ | ✓ |   |
| 2019      |    | ✓ | ✓ |   |
| 2018      |    | ✓ |   |   |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

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| <b>Let's Chat: Leveraging Chatbot Outreach for Improved Course Performance</b><br>2026-12 Vol. 115 Pages 102816<br>Authors: Katharine Meyer, Lindsay C. Page, Catherine Mata et al.<br>DOI: 10.1016/j.econedurev.2026.102816                              |
| <b>Remote parent coaching in preschool mathematics: Evidence from Peru</b><br>2026-12 Vol. 115 Pages 102838<br>Authors: Emma Näslund-Hadley, Juan Manuel Hernandez-Agramonte, Carolina Mendez et al.<br>DOI: 10.1016/j.econedurev.2026.102838             |
| <b>Mind the gap: The role of workers' automation perceptions for the automation training gap</b><br>2026-12 Vol. 115 Pages 102830<br>Authors: Annemarie Künn-Nelen, Raymond Montizaan, Anna-Lena Wittich<br>DOI: 10.1016/j.econedurev.2026.102830         |
| <b>Reforming the preschool application system to reduce enrollment gaps evidence from a default enrollment policy</b><br>2026-12 Vol. 115 Pages 102833<br>Authors: Caroline Hall, Erica Lindahl, Olof Rosenqvist<br>DOI: 10.1016/j.econedurev.2026.102833 |
| <b>Removing barriers to college credits: Where and for whom AP exam fee waivers work</b><br>2026-12 Vol. 115 Pages 102837<br>Authors: Md Twfiquir Rahman, M. Cade Lawson<br>DOI: 10.1016/j.econedurev.2026.102837                                         |

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| <b>Teachers’ desired mobility to disadvantaged schools: Do financial incentives matter?</b><br>2026-12 Vol. 115 Pages 102839<br>Authors: Julien Silhol, Lionel Wilner<br>DOI: 10.1016/j.econedurev.2026.102839                                            |
| <b>Discrimination in grading? Evidence on teachers’ evaluation bias toward minority students</b><br>2026-12 Vol. 115 Pages 102834<br>Authors: Julia Bredtmann, Sebastian Otten, Christina Vonnahme<br>DOI: 10.1016/j.econedurev.2026.102834               |
| <b>Putting AI to the test: Evidence from a large-scale RCT in rural China</b><br>2026-12 Vol. 115 Pages 102850<br>Authors: Yue Ma, Tianli Feng, Robert Fairlie et al.<br>DOI: 10.1016/j.econedurev.2026.102850                                            |
| <b>For a few dollars more: Compensatory spending in schooling</b><br>2026-12 Vol. 115 Pages 102829<br>Authors: Matías Morales<br>DOI: 10.1016/j.econedurev.2026.102829                                                                                    |
| <b>From stories to skills: The impact of narrative-based financial education on students’ knowledge and behavior</b><br>2026-12 Vol. 115 Pages 102811<br>Authors: Luís Meloni, Renata Serson, Ricardo A. Madeira<br>DOI: 10.1016/j.econedurev.2026.102811 |