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Journal Information

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2026		✓	✓	
2025		✓	✓	
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2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

CONNECT: Dementia Assessment in Skilled Nursing Communities
2026-7 Vol. 46 Issue 3 Pages 118-129
Authors: Stephanie Richings, Chelsea Lyles, Monique Gerber et al.
DOI: 10.1097/tld.0000000000000388

Towards an Equitable Approach to Multilingual Language Assessment in Dementia Care
2026-7 Vol. 46 Issue 3 Pages 106-117
Authors: Eduardo Europa, Eugenie Mamuyac, Ivan P. Bondoc et al.
DOI: 10.1097/tld.0000000000000387

Next-Generation Tools for Functional Assessment of Communication in Individuals with Dementia: Emerging Role of Artificial Intelligence
2026-7 Vol. 46 Issue 3 Pages 130-137
Authors: Raksha A. Mudar, Pamela A. Hadley, Eliza Baby et al.
DOI: 10.1097/tld.0000000000000390

Applying a Holistic, Person-Centered Perspective to Cognitive-Communication Assessment in Mild Cognitive Impairment
2026-7 Vol. 46 Issue 3 Pages 96-105
Authors: Anna K. Saylor, Alyssa M. Lanzi
DOI: 10.1097/tld.0000000000000386

Assessment of Functional Communication in Dementia: Honoring Foundations, Advancing Practice
2026-7 Vol. 46 Issue 3 Pages e1-e2
Authors: Nidhi Mahendra, Raksha A. Mudar
DOI: 10.1097/tld.0000000000000391

Functional Communication Assessment in Persons With Dementia: Wins, Gaps, and Challenges
2026-7 Vol. 46 Issue 3 Pages 87-95
Authors: Nidhi Mahendra, Raksha A. Mudar
DOI: 10.1097/tld.0000000000000389

Language Variation in Elementary Students' Writing
2026-4 Vol. 46 Issue 2 Pages 35-46
Authors: Brandy Gatlin-Nash, Chelsie Davis, Young-Suk Grace Kim
DOI: 10.1097/tld.0000000000000385

Culturally Responsive Assessment and Intervention for Diverse Learners
2026-4 Vol. 46 Issue 2 Pages 33-34
Authors: Lindy Johnson, Kiana Hines
DOI: 10.1097/tld.0000000000000384

Verb Ventures: Comparative Study on Implicit and Explicit Grammar Interventions for Multilingual Learners
2026-4 Vol. 46 Issue 2 Pages 70-85
Authors: Kiana Hines, Carla Wood
DOI: 10.1097/tld.0000000000000382

Tense Morphology in Clinicians' Input During Complex Syntax Intervention for Children's Academic Discourse and Literacy Across Dialects
2026-4 Vol. 46 Issue 2 Pages 60-69
Authors: Danyang Wang, Janna B. Oetting, Amanda Owen Van Horne
DOI: 10.1097/tld.0000000000000383