Green Journals

International Approved Journals

Journal Information

Journal Title	Support for Learning
Publisher	John Wiley and Sons Inc
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Belonging before inclusion: Rethinking curriculum, pedagogy and inclusive policy for learners with <scp>PMLD</scp>
2026-10-14 Vol. 41 Issue 4
Authors: Martin Goodwin
DOI: 10.1111/1467-9604.70074

A typology for inclusive mathematics education practices
2026-9-15 Vol. 41 Issue 4
Authors: Helen Keenan, Aisling Twohill
DOI: 10.1111/1467-9604.70073

The criticality of effective teacher–student relationships when working with students with dyslexia
2026-9-11 Vol. 41 Issue 4
Authors: Yola Middleton, Ashley Compton, Trevor O'Brien
DOI: 10.1111/1467-9604.70072

Early identification and intervention of children with special educational needs: Views of teachers and parents
2026-9-4 Vol. 41 Issue 4
Authors: Albert Sagoe, Irene Vanderpuye, Martha-Pearl Okai et al.
DOI: 10.1111/1467-9604.70071

Issue Information
2026-9-3 Vol. 41 Issue 4
DOI: 10.1111/1467-9604.70058

Allies or adversaries? A reflection on the relationship between case officers and parent/carers

2026-8 Vol. 41 Issue 3
Authors: Pooja Sharma
DOI: 10.1111/1467-9604.70068

Before you mark them absent

2026-8 Vol. 41 Issue 3
Authors: Lien-Chung Wei
DOI: 10.1111/1467-9604.70069

Understanding autism in education: Teacher's opinions, student's lives

2026-8 Vol. 41 Issue 3
Authors: Casey Hollingworth, William Farr
DOI: 10.1111/1467-9604.70070

Understanding complexity: Insights from Seashell's sector-wide survey on education provision for young people with complex learning disabilities

2026-7-26 Vol. 41 Issue 3
Authors: Kate Duggan, Rachel Johnson
DOI: 10.1111/1467-9604.70067

Elevating <scp>ELT</scp> pedagogy: Bridging teacher training gaps for inclusive support of specific language learner difficulties

2026-7-20 Vol. 41 Issue 3
Authors: Seyda Sari Yildirim
DOI: 10.1111/1467-9604.70064