Green Journals

International Approved Journals

Journal Information

Journal Title	Open Learning
Publisher	Routledge
ISSN	0268-0513
E-ISSN	1469-9958
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Learning Management System engagement, connectivity and facilitation in a Southern African Open and Distance electronic Learning institution
2026-11-5 Pages 1-33
Authors: Mthokozisi Masumbika Ncube
DOI: 10.1080/02680513.2026.2760345

Student experiences with an LLM- and RAG-based chatbot for institutional services in Open and Distance Education: a qualitative study
2026-10-30 Pages 1-22
Authors: Emir Gökkaya, Derya Çakmak Karapinar, Uğur Yavuz
DOI: 10.1080/02680513.2026.2758098

An experience-based model on how reflection may facilitate and foster professionals' learning in lifelong learning initiatives
2026-10-29 Pages 1-12
Authors: Magnus Holm, Mattias Strand
DOI: 10.1080/02680513.2026.2751611

Evaluating the longer-term impacts of online professional development events: a longitudinal study
2026-10-20 Pages 1-24
Authors: Charlotte Stevens
DOI: 10.1080/02680513.2026.2751187

Cultural dimensions of online distance learners' dropout behaviour: an explanatory analysis
2026-10-3 Pages 1-26
Authors: Çiğdem Acar, Nurettin Şimşek
DOI: 10.1080/02680513.2026.2735929

From learning webs to learning networks: heutagogy in contemporary open and distance learning
2026-10-2 Vol. 41 Issue 4 Pages 369-373
Authors: Chris Kubiak
DOI: 10.1080/02680513.2026.2733385

How do students perceive blended design studio in the post-pandemic era? A sequential explanatory study on learning experiences and acceptance
2026-9-12 Pages 1-18
Authors: Xiao Fei, Che Aleha Binti Ladin, Nur Nabihah Binti Mohamad Nizar
DOI: 10.1080/02680513.2026.2733384

Electronic learning during the 2023 Sudan war: a cross-sectional study of the socio-economic, behavioural and technological dimensions of student engagement
2026-9-4 Pages 1-16
Authors: Omer Gibreel, Ali Awadallah Saeed, Eman Kheir et al.
DOI: 10.1080/02680513.2026.2725698

Smartphone usage for accessing electronic resources among distance learners at the Open University of Tanzania: a UTAUT perspective
2026-9-3 Pages 1-17
Authors: Christian Mubofu, Vincent Msonge
DOI: 10.1080/02680513.2026.2729180

Implications of generative AI for academic integrity in distance education: a systematic literature review
2026-8-26 Pages 1-19
Authors: Antony Fute, Augustine Amihere, Daniel Kangwa
DOI: 10.1080/02680513.2026.2722975