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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Language Testing , Scholarly Publishing, and the Paradox of Growth
2026-10-25
Authors: Talia Isaacs, Xun Yan
DOI: 10.1177/02655322261499317

Elevating Test Security in Validity Theory
2026-10-19
Authors: Ramsey L. Cardwell, Daniel R. Isbell, Jieun Kim et al.
DOI: 10.1177/02655322261490117

Book Review: Dynamic and diagnostic language assessment: Learning across frameworks to support second/foreign language education LeontjevD.PoehnerM. E.HuhtaA. (Eds.). (2025). Dynamic and diagnostic language assessment: Learning across frameworks to support second/foreign language education. De Gruyter Mouton. 288 pp. ISBN 9783111233703 (hbk).
2026-10-12
Authors: Shangchao Min, Hui Wang
DOI: 10.1177/02655322261490913

Methodological Rigor and Justice in Language Assessment: Correcting the Course A Response to Owen and Xu's "Maintaining Methodological Rigor in Language Assessment: A Response to Randall et al.'s Justice-Oriented Antiracist Validity Framework"
2026-8-31
Authors: Jennifer Randall, Mya Poe, David Slomp et al.
DOI: 10.1177/02655322261468288

Evaluating the Validity of a Spoken Dialog System-Mediated Role-Play Test for Assessing Second Language Oral Communication
2026-7-30 Vol. 43 Issue 4 Pages 424-456
Authors: Yasin Karatay, Carol A. Chapelle
DOI: 10.1177/02655322261459009

Some Reflections About Current Research and Directions on Spoken Dialogue Systems for Facilitating the Assessment of Oral Communication
2026-7-28 Vol. 43 Issue 4 Pages 593-602
Authors: Gary J. Ockey
DOI: 10.1177/02655322261465358

LLM-Driven Spoken Dialogue Systems in Language Assessment: Where We Stand and Where We are Headed
2026-7-28 Vol. 43 Issue 4 Pages 417-423
Authors: Lianzhen He, Shangchao Min, Min Wang
DOI: 10.1177/02655322261468275

Toward Standardized Interactivity: An AI-Enabled Adaptive Speaking Task for Computer-Delivered Large-Scale Assessment
2026-7-27 Vol. 43 Issue 4 Pages 457-480
Authors: Yena Park, Yigal Attali, Xiaowan Zhang et al.
DOI: 10.1177/02655322261462124

Investigating the Real-World Relevance of an Academic English Speaking Test: Extrapolating Subjective Evaluations and Linguistic Performance Characteristics
2026-7-24
Authors: Daniel R. Isbell, Dustin Crowther, Jieun Kim et al.
DOI: 10.1177/02655322261462515

Outcomes of One-Skill Retakes in a Four-Skills Proficiency Test: Evidence From Large-Scale Test Data
2026-7-19
Authors: Hye-won Lee, Emma Bruce, Jan Langeslag et al.
DOI: 10.1177/02655322261459898