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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Learners' beliefs about teachers' social characteristics influence their pronunciation preferences: A replication and extension of Hayes-Harb, Barrios & Tripp (2022)
2026-11-3 Pages 1-21
Authors: Shannon Barrios, Rachel Hayes-Harb
DOI: 10.1017/s0261444826101463

Linguistic complexity and writing proficiency in assessing L2 Spanish writing
2026-10-16 Pages 1-17
Authors: Pengzhan Yang, Wenqian Huang, Guangyuan Yao
DOI: 10.1017/s0261444826101426

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2026-9-30 Vol. 59 Issue 4 Pages b1-b3
DOI: 10.1017/s0261444825100967

LTA volume 59 issue 4 Cover and Front matter
2026-9-30 Vol. 59 Issue 4 Pages f1-f4
DOI: 10.1017/s0261444825100955

Managing change in applied linguistics
2026-9-25 Pages 1-6
Authors: Cristina Sanz
DOI: 10.1017/s0261444826101438

Revisiting the effect of the (in)congruence between foreign language classroom anxiety and enjoyment on self-perceived proficiency: A conceptual replication and extension of Botes et al. ()
2026-9-24 Pages 1-18
Authors: Wei Sun, Fan Pan
DOI: 10.1017/s0261444826101396

Establishing a collaborative research-practice network to enhance task-based language teaching in North America
2026-9-22 Pages 1-5
Authors: Matthew D. Coss, Koen Van Gorp
DOI: 10.1017/s0261444826101414

Writing assessment literacy and feedback literacy in second language writing
2026-7-24 Pages 1-21
Authors: Zhicheng Mao, Shulin Yu, Icy Lee
DOI: 10.1017/s0261444826101384

LTA volume 59 issue 3 Cover and Back matter
2026-7 Vol. 59 Issue 3 Pages b1-b3
DOI: 10.1017/s0261444825100943

LTA volume 59 issue 3 Cover and Front matter
2026-7 Vol. 59 Issue 3 Pages f1-f5
DOI: 10.1017/s0261444825100931