Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Artificial intelligence (AI) proposals to counter AI cheating by students in non-invigilated assessment
2026-10-29 Pages 1-17
Authors: Scott N. Lieske, David Wadley
DOI: 10.1080/02602938.2026.2751526

Artificial learning: how sessional academics view contract cheating and digital academic misconduct in assessment
2026-10-21 Pages 1-17
Authors: Lovasoa Andriamora, Lorna Andriamora
DOI: 10.1080/02602938.2026.2750362

Governing generative AI in final academic works: from disclosure to competence verification in European university policies
2026-10-20 Pages 1-19
Authors: Anna Peirats, Francisco Arteaga
DOI: 10.1080/02602938.2026.2752112

Beyond the bluebook: a calibrated framework for redesigning construct-valid assessment in higher education in the age of generative AI
2026-10-15 Pages 1-18
Authors: J. M. Shalani Dilinika
DOI: 10.1080/02602938.2026.2747110

Exploring AI-resistant assessments: insights from Large Language Models creating and completing their own research assessments
2026-10-15 Pages 1-15
Authors: Joalise Oosthuizen
DOI: 10.1080/02602938.2026.2744231

Do the numbers hold up? Grades, personality and the validity of student evaluations of teaching in an Omani foundation programme
2026-10-14 Pages 1-18
Authors: Ahmed Salim Abdullah Al-Abri
DOI: 10.1080/02602938.2026.2746332

From workload to verified learning: reframing ECTS for AI-rich assessment
2026-10-10 Pages 1-15
Authors: Federico Pablo-Martí, Carlos Mir Fernández, Juan de-Lucio
DOI: 10.1080/02602938.2026.2744230

Dropped-score policies as flexible assessment design: counterfactual evidence on grade benefits and equity in undergraduate STEM courses
2026-10-9 Pages 1-19
Authors: Robert M. Erdmann
DOI: 10.1080/02602938.2026.2741682

Integrated Programme Assessment: quantitative evidence that curriculum transformation delivers
2026-10-5 Pages 1-17
Authors: Mathieu Di Miceli, David Tree
DOI: 10.1080/02602938.2026.2739378

From rubric fairness to student engagement: the mediating role of feedback usefulness and metacognitive awareness
2026-10-3 Pages 1-17
Authors: Sheena Choi, Chokdee Kanathanavanich, Rebecca Essig et al.
DOI: 10.1080/02602938.2026.2740137