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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Finding the evidence: Communicative Language Teaching in Intermediate Phase English Home Language textbooks
2025 Vol. 41 Issue 1
Authors: Jason du Plessis, Peter Plüddemann
DOI: 10.5785/41-1200

High School Teachers' Experiences of Teaching Poetry to English Second Language Learners
2025 Vol. 41 Issue 1
Authors: Sboniso Praisegod Zondi, Professor Ansurie Pillay
DOI: 10.5785/41-1231

Linguistic Insecurity among High School Students in Ghana: A Structural Equation Modelling Analysis
2025 Vol. 41 Issue 1
Authors: Ernest Nyamekye, Jerome Nketsiah
DOI: 10.5785/41-1132

Teaching Isizulu Literacy Through Translanguaging: The Narratives of Pre-Service Foundation Phase Teachers
2025 Vol. 41 Issue 1
Authors: Siphelele Mbatha, Dr X Khohliso
DOI: 10.5785/41-1296

Learning French in non-linguistic disciplines: Attitudes and perceptions of students of Legon Center for International Affairs and Diplomacy, University of Ghana
2025 Vol. 41 Issue 1
Authors: Elias Kaiza
DOI: 10.5785/41-1121

Disagreement Expressions as Speech Acts in Classroom Discussions: A Case for Iranian EFL Learners
2025 Vol. 41 Issue 1
Authors: Zainab Abolfazli, Nayyer Hatamzade, Javad Belali
DOI: 10.5785/41-1167

Exploring how emotions and attitudes affect pre-service teachers' English oral engagement during lectures and micro-teaching lessons
2025 Vol. 41 Issue 1
Authors: Rozanne Meyers
DOI: 10.5785/41-1210

Exploring the Prevalence of Reading Challenges Among EFAL Learners and the Strategies Teachers use to Support them
2025 Vol. 41 Issue 1
Authors: Tsisti Belinda Dube, Kellie Steinke
DOI: 10.5785/41-1280

The effects of a 'catch-up' reading intervention for Grade 5 learners and teachers
2022 Vol. 38 Issue 1
Authors: Belden Liswaniso, Elizabeth Pretorius
DOI: 10.5785/38-1-1010

The development of a motivation for language learning questionnaire in multilingual South Africa: Context and use
2022 Vol. 38 Issue 1
Authors: PraysGod Siphesihle Mhlongo, Colleen du Plessis, Albert Weidemann
DOI: 10.5785/38-1-987