Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Research in Childhood Education
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Equity and Inclusion in Early Childhood Education: An Ecological Systems Perspective from Kosovo
2026-11-2 Pages 1-22
Authors: Blerta Perolli Shehu, Majlinda Gjelaj, Ermal Lubishtani et al.
DOI: 10.1080/02568543.2026.2754257

Learning Through Multilingual Grandmother–Grandchild Digital Co-Play in Chinese American Families
2026-10-30 Pages 1-18
Authors: Xiaohan Zhu, Alanna L. Peebles
DOI: 10.1080/02568543.2026.2754266

Promoting Kindergarten Readiness in a High-Poverty Urban Context: Evidence for the Replicability of a Summer Pre-K Program
2026-10-3 Pages 1-22
Authors: Kiren S. Khan, Taylor Duncan, Meredith Schoel et al.
DOI: 10.1080/02568543.2026.2723259

Acknowledgment of Reviewers for Volume 40
2026-9-25 Vol. 40 Issue 4
DOI: 10.1080/02568543.2026.2739176

Improving Language and Cognition Through Storytelling in Standard and Spoken Arabic: An Intervention Study
2026-9-10 Pages 1-22
Authors: Ibrahim A. Asadi, Abeer Asli-Badarneh, Abeer Shahbari-Kassem et al.
DOI: 10.1080/02568543.2026.2727423

Negotiating Democratic Citizenship in Early Childhood Etwinning Contexts: Participation, Agency, and Educator-Child Relationships
2026-9-1 Pages 1-18
Authors: Evangelia Kalogirou, A. Michalopoulou
DOI: 10.1080/02568543.2026.2721652

Kindergarten Teachers' Perceptions of the Role of Interactive Digital Games in Developing Executive Functioning Skills in Kindergarten Children
2026-9-1 Pages 1-19
Authors: Haifaa Mahmoud Alashkar
DOI: 10.1080/02568543.2026.2715393

How Collaborative Creative Thinking Emerges Through Dialogic Reading in a Preschool Classroom
2026-8-12 Pages 1-17
Authors: Büşra Demir, Ebru Aydin
DOI: 10.1080/02568543.2026.2716320

A Sense of Calling and Psychological Capital as Predictors of Teacher Engagement
2026-7-21 Pages 1-11
Authors: Thomas Jacob, Lijo Thomas
DOI: 10.1080/02568543.2026.2705850

Exploring the Influence of Perceived Organizational Support, Rewards, and Personality on Preschool Teachers Motivation in Beijing, China
2026-7-17 Pages 1-16
Authors: Ren Jie, Connie Shin
DOI: 10.1080/02568543.2026.2696985